

MEETING  
STATE OF CALIFORNIA  
AIR RESOURCES BOARD  
AIR QUALITY ADVISORY COMMITTEE

DOUBLETREE HOTEL, BERKELEY MARINA  
200 MARINA BOULEVARD  
BELVEDERE ROOM  
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Mr. Michael Kleinman, Ph.D., Chairperson

Mr. William Adams, Ph.D.

Ms. Lauraine Chestnut, Ph.D.

Mr. Ralph Delfino, M.D., Ph.D.

Ms. Michelle V. Fannuchi, Ph.D.

Mr. Peter Green, Ph.D.

Ms. S. Katharine Hammond, Ph.D.

Mr. Arnold Platzker, M.D.

Mr. Russell Sherwin, M.D.

AIR RESOURCES BOARD REPRESENTATIVES

Mr. Richard Bode, Chief, Health and Exposure Assessment  
Branch

Dr. Deborah Drechsler, Research Division

Ms. Leslie Krinsk, Senior Staff Counsel

Dr. Linda Smith, Manager, Health & Exposure Assessment  
Branch

Mr. Ken Stroud, Chief, Air Quality Surveillance Branch

Dr. Tony Van Curen, Research Division

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APPEARANCES CONTINUED

OFFICE OF ENVIRONMENTAL HEALTH HAZARD ASSESSMENT  
REPRESENTATIVES

Dr. Melanie Marty, Manager, Air Toxicology and  
Epidemiology Section

Dr. Bart Ostro, Supervisor, Air Toxicology and  
Epidemiology Section

ALSO PRESENT

Ms. Bonnie Holmes-Gen, American Lung Association of  
California

Dr. Harold Farber, Kaiser Permanente

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1 PROCEEDINGS

2 CHAIRPERSON KLEINMAN: Good morning, everybody.

3 I'd like to call this meeting of the Air Quality  
4 Advisory Committee to order.

5 And I believe everybody's had a chance to find a  
6 copy of the agenda. I don't know if any of you had a  
7 chance to look outside this morning around 8:30. And you  
8 look out over the marina towards San Francisco, and there  
9 was this huge rainbow right over the bay, so I think it  
10 bodes well for the proceedings.

11 And I don't think I've seen the air cleaner here  
12 in the number of times I've been up here, so I think we're  
13 off to a good start.

14 With that, I'd like to introduce Richard Bode  
15 from the Air Resources Board who will give us a brief  
16 introduction.

17 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

18 Great. Thank you, Mike.

19 My name is Richard Bode. And I'm with the Air  
20 Resources Board. And I'm Chief of the Health and Exposure  
21 Assessment Branch. And my group is working with the  
22 Office of the Environmental Health Hazard Assessment who  
23 has been responsible for the review of the California's  
24 ambient air quality standard for ozone and the reason for  
25 our meeting today.

1 I'll have to get as close as I can to this thing.

2 Let me just go on that of course today's meeting  
3 is this is the meeting of the Air Quality Advisory  
4 Committee, which will do the scientific peer review of our  
5 draft staff report.

6 (Thereupon an overhead presentation was  
7 presented as follows.)

8 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

9 We have 10 members of our Air Quality Advisory Committee,  
10 which is being chaired by Dr. Michael Kleinman.

11 Mike, would you like to start off by kind of an  
12 introduction of the committee members.

13 CHAIRPERSON KLEINMAN: I think that's a good  
14 idea. What I'd like to do is just go around the table and  
15 each member can identify themselves, their affiliation and  
16 their area of expertise. And this is the first time that  
17 the entire committee has actually met face to face. So  
18 for me it's a great pleasure to welcome members who have  
19 not participated in this before.

20 I wanted to just sort of, at the outset, kind of  
21 lay down a bit of a framework that the purpose of this  
22 committee, as Richard said, is to evaluate the scientific  
23 basis which is used by the staff of OEHHA and ARB to  
24 make -- to prepare the document. They've done a very  
25 comprehensive review of the literature.

1           Unfortunately, as is in every case, it's  
2 impossible to do a complete cataloging of all of the  
3 scientific information relevant to ozone. The thousands  
4 of papers developed and published since the last ozone  
5 review. And this is -- it was a formidable task. And I'd  
6 just like to start out by congratulating the staff's of  
7 the agencies for producing a document that is relatively  
8 comprehensive and actually even is readable.

9           There are some areas that I think as anybody will  
10 mention that can use some additional elucidation. But by  
11 and large, they've done a very good job of doing a  
12 formidable database.

13           So with that, I'd like to have each member of the  
14 Committee identify themselves. And I'll start out. I'm  
15 Michael Kleinman. I'm a professor of Community and  
16 Environmental Medicine at UC Irvine. My area of study has  
17 involved human exposure studies with ozone, animal  
18 exposure studies with ozone, and the toxicology of ambient  
19 air pollutants in general.

20           I'd like to pass this on.

21           ADVISORY COMMITTEE MEMBER HAMMOND: I'm Kathy  
22 Hammond. And I'm a professor of Environmental Health  
23 Science at the University of California Berkeley, School  
24 of Public Health. I'm a chemist and an industrial  
25 hygienist. And my area of research is exposure assessment

1 for epidemiologic studies.

2           ADVISORY COMMITTEE MEMBER SHERWIN: I'm Russ  
3 Sherwin. I'm a pathology professor at the University of  
4 Southern California. I have 2 areas in which I work. One  
5 is animal studies with ozone and nitrogen dioxide. And  
6 the other one is human pathology. We have done a number  
7 of studies finding out what the basic pathology is of  
8 quote "normal" young people. And this has been an area  
9 where we have tried to make correlations between air  
10 pollution and the kind of lesions that we've been seeing  
11 actually in humans.

12           ADVISORY COMMITTEE MEMBER ADAMS: Hi. I'm Bill  
13 Adams, Professor Emeritus from UC Davis in exercise  
14 biology. I've done quite a number of human exposures  
15 involving exercise in both short-term, 1- to 2-hour time  
16 intervals as well as prolonged exposure, 6.6 hours. I've  
17 now moved to Albuquerque, and I find that I'm taking  
18 retirement far too seriously.

19           (Laughter.)

20           ADVISORY COMMITTEE MEMBER PLATZKER: I'm Arnold  
21 Platzker. I'm a neonatologist and a pediatric  
22 pulmonologist and a professor USC, and the Children's  
23 Hospital Los Angeles an adjunct professor at UCLA. My  
24 interests have always been the impact of early lung injury  
25 on later lung development. And we've studied premature



1 infants early aspiration HIV over 7 years in infants born  
2 to mothers infected with HIV. And we are more interested  
3 as well in various forms of interstitial lung disease,  
4 especially those of immunologic basis.

5 Glad to be here.

6 ADVISORY COMMITTEE MEMBER FANUCCHI: Hi. My name  
7 is Michelle Fanucchi. I'm a professional researcher at UC  
8 Davis in the School of Veterinary Medicine. My areas of  
9 interest are post-natal lung toxicology, specifically with  
10 hazardous air pollutants. And I also work with a nonhuman  
11 primate model of ozone toxicity in post-natal animals.

12 ADVISORY COMMITTEE MEMBER CHESTNUT: I'm Laurie  
13 Chestnut and I'm an economist with Stratus Consulting in  
14 Colorado. And my area of expertise is benefits  
15 assessment, quantitative methods assessment of pollution  
16 control.

17 ADVISORY COMMITTEE MEMBER DELFINO: I'm Ralph  
18 Delfino an associate professor at UC Irvine. And I began  
19 my research doing time series studies of air pollution  
20 health effects and expanded to look at epidemiologic --  
21 other epidemiologic designs, and have focused on asthmatic  
22 children and health effects of ambient pollutants on lung  
23 function symptoms and other outcomes. And have moved on  
24 as well to health effects of air pollutants on  
25 cardiovascular disease.

1           ADVISORY COMMITTEE MEMBER GREEN: I'm Peter Green  
2 a professional researcher at UC Davis in the Department of  
3 Civil and Environmental Engineering. And I work on a  
4 variety of air quality issues, including aerosols, ozone  
5 reaction products, sources of ozone precursors and others.

6           CHAIRPERSON KLEINMAN: Thank you very much. As  
7 you can see, we have a very broad group of panel members  
8 in terms of areas of expertise. And I believe it covers  
9 very adequately the gamut of issues that are raised by the  
10 document that's been prepared.

11           In terms of meeting logistics -- you've probably  
12 all seen the agenda -- we have tried, to the best of our  
13 ability, to shorten the presentation times by the staff  
14 because everyone has presumably read the document or much  
15 of the document as interested them. And therefore, we'll  
16 just be covering highlights.

17           Obviously, these presentations are not intended  
18 to be total comprehensive. So if there are questions,  
19 we'll certainly be able to entertain those. We wanted to  
20 allow adequate time possibly even a little bit of time  
21 this afternoon, and certainly a major piece of time  
22 tomorrow morning for public comments. We feel that's an  
23 important part of this process. We wanted to allow enough  
24 time for people who have requested time to present issues  
25 to have that opportunity.

1           Most of the people who will be speaking have also  
2 provided written comments. And I'd certainly like to make  
3 sure that it's understood that what should be presented in  
4 the public oral comments are things that either were not  
5 adequately addressed in the staff response, because the  
6 staff has responded to all written comments at this point,  
7 or new information.

8           And we'll allow some brief time for that. And I  
9 will have to use the prerogative of the chair to shorten  
10 discussions, if necessary, because I do want to make sure  
11 everybody who's requested time does have some time to make  
12 their points.

13           In terms of the Committee itself, we will have a  
14 separate room. We're not trying to be snobbish, but we do  
15 need -- as I said, we didn't have very much time for  
16 individual discussions about the issues, and we do want to  
17 make time both at lunch and at dinner tonight for the  
18 committee to have time to interact and for me to gather  
19 enough information that by tomorrow we will have our  
20 consensus opinions.

21           So that's really all I want to say about meeting  
22 logistics. I think that there are -- is Sue -- no. --

23           Well, I think most people of probably located  
24 where the restrooms or washrooms are. The restaurant is  
25 in the building, and so there shouldn't be any about if it

1 starts raining, you don't have to get wet.

2           And other than that I'd like to again turn this  
3 over to Richard for any other comments about the logistics  
4 or the agenda.

5           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

6 Great. Thank you, Dr. Kleinman. I'd just like to point  
7 out on the agenda that we have handouts of the agenda for  
8 those attending. Hopefully, all the committee members  
9 have a copy. If you need some, let us know, and I'll get  
10 you a copy of anything we have.

11           Our meeting is broken into 2 days that will have  
12 a short overview of the discussion of the staff report  
13 immediately. And then we'll go into -- the rest of the  
14 day will be spent on reviews by the Committee itself, the  
15 Committee members.

16           As Dr. Kleinman pointed out that tonight we have  
17 a special room for the committee members to eat dinner and  
18 actually confer in private, and have the time. Then  
19 tomorrow morning will be spent on public comments. The  
20 first being a summary by staff of written comments and  
21 responses to comments. Followed by an extended oral  
22 public comment period. As Dr. Kleinman pointed out, those  
23 oral comments should be confined to new information that  
24 wasn't included in the written comments, so that everyone  
25 has enough time.

1           And I would say for those that are attending now  
2 too, there's a sign-up sheet. If you want to comment  
3 tomorrow, and you haven't already done so, make sure you  
4 sign up with Sue Wyman in the back of the room.

5           And then after lunch again we have the private  
6 room for the committee tomorrow at lunch time to confer  
7 again. And following that, we'll hear the, I guess,  
8 discussions of AQAC findings, Committee findings.

9           So with that, if there are no other questions, I  
10 will start off the initial staff presentation. Just to  
11 let the Committee know that before you is a draft staff  
12 report that was put together by staff from both the Air  
13 Resources Board and Office of Environmental Health Hazard  
14 Assessment. Dr. Deborah Drechsler was the lead person for  
15 the ARB and Dr. Bart Ostro was the lead person for OEHHA.

16           The staff report actually was released in June of  
17 2004 to the public for review. And approximately a month  
18 after that we also released a second document, which was a  
19 draft chapter 10, which dealt with just the health  
20 benefits for meeting the new recommended standard for  
21 ozone.

22           That chapter, the health benefits chapter, does  
23 not contain the basis for supporting the recommendation  
24 for the standard, but only -- its purpose was to  
25 illustrate what health benefits we could expect if we now

1 met the new recommended standard.

2 We did have, as I said, a public comment period.  
3 We ended it on September 1st. We've taken those comments  
4 and staff has responded in writing to those comments. The  
5 draft staff report, as well as the Chapter 10 Health  
6 Benefits chapter and all written public comments and staff  
7 responses were presented to the Committee for review back  
8 in November.

9 And so actually that is our charge today. And  
10 with that, I will let Dr. Drechsler begin our staff  
11 presentation to give you an overview of the review process  
12 and what is in the staff report, followed by a health  
13 review by Dr. Ostro.

14 --o0o--

15 DR. DRECHSLER: Good morning.

16 I'm Deborah Drechsler from the Air Research  
17 Division of the Air Resources Board. And my presentation  
18 this morning will give you an overview of the  
19 standard-setting process in California.

20 We'll go over the definition of an ambient air  
21 quality standard, the Children's Environmental Health  
22 Protection Act requirements, the regulatory process, the  
23 standard review timeline and the role of the Air Quality  
24 Advisory Committee, which we call AQAC.

25 Dr. Bart Ostro from the Office of Environmental

1 Health Hazard Assessment, commonly called OEHHA, will then  
2 present the basis and rationale for the recommended  
3 revision to the ambient air quality standard for ozone.

4 --o0o--

5 DR. DRECHSLER: In California, an ambient air  
6 quality standard is the legal definition of clean air. It  
7 has 4 elements, including a definition of the pollutant,  
8 an averaging time, a concentration and a monitoring basis.

9 California ambient air quality standards are  
10 based solely on public health considerations. Although  
11 standards provide a basis for preventing or evading  
12 adverse health effects, they do not include consideration  
13 of such things as attainment designations, feasibility or  
14 cost of controls or of any specific control measures. The  
15 process for making air attainment designations is  
16 specified in sections of the California Code of  
17 Regulations that are unrelated to those we have opened in  
18 the present regulatory action and have no part in the  
19 regulatory action under consideration in this meeting.

20 --o0o--

21 DR. DRECHSLER: California ambient air quality  
22 standards represent the highest pollutant concentration  
23 for a given averaging time that is unlikely to induce  
24 adverse effects in anyone who undergoes the defined  
25 exposure.

1 State law requires that ambient air quality  
2 standards incorporate a margin of safety to take into  
3 account potentially sensitive people who are not included  
4 in the available scientific studies.

5 Risk assessment, the number of people likely  
6 affected or the likelihood of any specific individual  
7 experiencing the exposure defined by the standard are not  
8 considerations.

9 The standards are staff's best estimate of the  
10 greatest exposure that will be without effect in anyone  
11 who undergoes the exposure defined by the standard.

12 --o0o--

13 DR. DRECHSLER: The Children's Environmental  
14 Health Protection Act, which is also known as Senate Bill  
15 25 authored by Senator Escutia and passed in 1999,  
16 required that ARB and OEHHA perform a preliminary review  
17 of all California ambient air quality standards to  
18 determine whether there was evidence that any might be  
19 inadequately protective of public health, with a  
20 particular emphasis on infants and children.

21 The Act also required that standards judged to be  
22 possibly inadequate be prioritized for full review. This  
23 process was completed in December 2000.

24 Recent initial review concluded that most of the  
25 California ambient air quality standards might not



1 adequately protect the health of the public including  
2 infants and children.

3 --o0o--

4 DR. DRECHSLER: The standards founds possibly  
5 inadequate were then prioritized based on the extent of  
6 risk to public health. The standards for PM10 and  
7 sulfates were prioritized as being of the greatest  
8 concern, and full review of the PM10 and sulfate standards  
9 was completed in 2002 and revised standards became  
10 effective in 2003. Ozone was prioritized to be the second  
11 standard to undergo full review and the hearing today is  
12 part of the standard review process.

13 The nitrogen dioxide standard review has begun  
14 and we anticipate release of the staff report and  
15 recommendations later this year.

16 --o0o--

17 DR. DRECHSLER: We're concerned about ozone  
18 because the health effects are significant and wide  
19 ranging. A large body of data, including hundreds of  
20 scientific papers, have consistently reported significant  
21 respiratory health effects. We are also concerned because  
22 ozone levels frequently exceed the current standard,  
23 meaning that many California residents are at risk of  
24 experiencing adverse health effects multiple times per  
25 year. There is also evidence that children may be

1 especially vulnerable.

2 --o0o--

3 DR. DRECHSLER: The federal Clean Air Act gives  
4 California authority to set its own ambient air quality  
5 standards in consideration of statewide concerns. Because  
6 the California ambient air quality standards are State  
7 regulations, the federal laws pertaining to the processes  
8 and procedures for setting standards do not apply.  
9 Instead, we must follow the process of procedures outlined  
10 by the California Health and Safety Code and the  
11 California Administrative Procedure Act.

12 --o0o--

13 DR. DRECHSLER: This slide, which is rather  
14 complex looking, but it outlines the process for  
15 promulgation of State regulations. The process starts  
16 with release of the draft staff report and  
17 recommendations. Many ARB and OEHHA staff and several  
18 contractors contributed to the staff report under  
19 consideration today.

20 OEHHA placed the central role of providing the  
21 recommendation for the standard based on the reviews  
22 contained in the various sections of the report. The  
23 report is released to the public for a comment period and  
24 is also forwarded to the Air Quality Advisory Committee  
25 for their review. And the report and recommendations are

1 peer reviewed by the Air Quality Advisory Committee at a  
2 public meeting. This review is mandated by the California  
3 Health and Safety Code.

4 I will tell you some more about the Committee on  
5 the next slide.

6 The public is invited to comment to AQAC on the  
7 draft report and recommendations and AQAC will consider  
8 those comments as part of the peer-review process.

9 Following receipt of AQAC's written comments on  
10 the report and recommendations, staff will revise the  
11 report as necessary to address those comments and those of  
12 the public. The revised report will be released for an  
13 official 45-day public comment period, after which the  
14 report and recommendations will be presented to the Board.

15 We will hold some public workshops during that  
16 45-day comment period and will accept public comments on  
17 the revised report up to and including at the public  
18 hearing at which the Board will consider the item.

19 --o0o--

20 DR. DRECHSLER: The California Health and Safety  
21 Code requires that the scientific basis of ambient air  
22 quality standards recommendations be peer reviewed. The  
23 Air Quality Advisory Committee fulfills this function.  
24 The members are appointed by the President of the  
25 University of California and each is an expert on one or

1 more of the subjects discussed in this staff report.

2           The Committee will be reviewing the report and  
3 recommendations in this meeting and will be providing  
4 staff a written report on their findings. They will also  
5 be considering the public comments that were submitted in  
6 writing and also the staff's responses to them.

7                               --o0o--

8           DR. DRECHSLER: This slide gives the timeline for  
9 ozone standard review. The draft report being considered  
10 this morning was released on June 21st, except for the  
11 health benefits quantification, which was released in  
12 August.

13           We held public workshops in Sacramento, Los  
14 Angeles, and Fresno during July and August. After AQAC's  
15 review, we will be revising the report and issuing it  
16 again for the 45-day comment period and will be holding  
17 additional workshops and accepting public comments up to  
18 and including at the Board hearing.

19                               --o0o--

20           DR. DRECHSLER: The report under consideration  
21 today contains chapters on the physics and chemistry of  
22 ozone formation and deposition; background ozone in  
23 California; ozone precursor sources and emissions;  
24 monitoring method; characterization of statewide ozone  
25 concentrations; welfare effects, including forests,

1 agriculture and materials; health effects and a  
2 quantification of health benefits estimated to accrue with  
3 attainment of the proposed ozone standards.

4           The report was written by a number of ARB and  
5 OEHHA staff and several contractors including Drs. Patrick  
6 Kinney, David Grantz, Charles Plopper, Ed Schelegle and  
7 Laurel Gershwin.

8           Tomorrow the Committee will be receiving oral  
9 comments from the public and will discuss the written  
10 comments and staff's responses to them.

11                               --o0o--

12           DR. DRECHSLER: To give you a context for today's  
13 discussion California currently has one ozone standard  
14 with an averaging time of one hour and a concentration of  
15 .09 parts per million. Ambient ozone concentrations are  
16 currently monitored by an ultraviolet absorption method.

17                               --o0o--

18           DR. DRECHSLER: The recommended revision to the  
19 standard, which OEHHA proposed and with which ARB concurs  
20 has several parts. We recommend retention of ozone as the  
21 pollutant definition; establishment of a new 8-hour  
22 average standard at .070 parts per million; and recommend  
23 retention of the current 1-hour standard at .09 parts per  
24 million.

25           We also recommend that the current ultraviolet

1 absorption monitoring method be retained and that all  
2 federally approved ultraviolet absorption samplers be  
3 adopted as California approved samplers.

4 This last recommendation will not result in any  
5 changes in current monitoring practices and will align  
6 California's monitoring methods with those at EPA.

7 --o0o--

8 DR. DRECHSLER: I would now like to introduce Dr.  
9 Bart Ostro from OEHHA who will discuss the basis and  
10 rationale for the recommended revision to the State ozone  
11 standard.

12 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

13 SUPERVISOR OSTRO: Thank you, Deborah.

14 --o0o--

15 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

16 SUPERVISOR OSTRO: I will speak loud. So if it's too  
17 loud, let me know. First I want to welcome the new  
18 members of the AQAC and say hello to the older members,  
19 the few older members -- or former members of AQAC, I  
20 should say.

21 (Laughter.)

22 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

23 SUPERVISOR OSTRO: And so I want to welcome you, and also  
24 thank you for agreeing to take on this role of reviewing  
25 the science leading up to our proposed standard for ozone.

1           I'm here to represent the Office of Environmental  
2 Health Hazard Assessment, which Dr. Drechsler indicated is  
3 responsible for reviewing the scientific basis for the  
4 standard and then proposing a recommendation for that  
5 standard.

6           So I wanted to introduce some of the co-authors  
7 that were involved in the review process and in the  
8 Recommendations Chapter. Melanie Marty is here. She is  
9 the Chief of the Air Toxicology and Epidemiology Section.  
10 Shelley Green is in the audience, part of the air  
11 pollution epidemiology unit. Pat Kinney played a role  
12 from Columbia university. Jon Levy is not here from the  
13 Harvard School of Public Health, but he played a role in  
14 reviewing the studies for the benefits assessment. He and  
15 Tran from the Air Resources Board worked a lot on the  
16 benefits section.

17           And also, because of budget cuts several years  
18 ago, we lost some of our staff and we're happy to have  
19 Deborah Drechsler play a major role in terms of reviewing  
20 the chamber studies for us. And we thank her for that.  
21 Sorry, if I've forgotten a few people, but -- Daryn Dodge  
22 who worked on the toxicology chapter. And is George here?

23           Yes, we have George Alexeeff, who is the Deputy  
24 Director for Scientific Affairs for our office. He's here  
25 today as well. So it's clearly a joint effort here.

1 --o0o--

2 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

3 SUPERVISOR OSTRO: As Deborah indicated, we have  
4 recommends to retain ozone as the pollutant definition.  
5 We've recommended establishing a new 8-hour standard of  
6 .070 -- notice the 3 decimal points there -- not to be  
7 exceeded. Retained the current 1-hour standard of .09 ppm  
8 not to be exceeded and to retain the UV monitoring system.

9 --o0o--

10 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

11 SUPERVISOR OSTRO: Now, as I indicated, two of you were  
12 here for the particle review that we did 2 years ago. And  
13 you may recall that in that case most of the evidence was  
14 based on the epidemiologic literature, with some support  
15 from animal toxicology and a little bit from human  
16 controlled studies.

17 Ozone, we have quite a different story. Here the  
18 primary basis for the standard is the control human  
19 studies with support from the animal tox and the  
20 epidemiology. We have literally hundreds, many, many  
21 hundreds of studies to draw on from all 3 of these levels  
22 of scientific inquires. We were quite fortunate with  
23 ozone to have a large wealth of information.

24 --o0o--

25 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION



1 SUPERVISOR OSTRO: Now, since we do draw a lot of evidence  
2 from the human chamber studies, there are several issues  
3 related to those that we didn't talk about regarding  
4 particulate matter in our last go round.

5           Specifically, one of the endpoints that we looked  
6 at quite carefully are changes in lung function. And  
7 traditionally there has been questions about how relevant,  
8 how important are these changes in lung function. So  
9 questions like this we referred to the American Thoracic  
10 Society, criteria for adverse air pollution effects. A  
11 committee that's several times looked at this issue. It's  
12 a nationally recognized committee made up of experts in  
13 the field.

14           And their recommendations, which have been  
15 published, indicate that their concern about physiological  
16 and pathological changes that interfere with normal  
17 activity, they label adverse, episodic or incapacitating  
18 respiratory illness; permanent and progressive respiratory  
19 injury; reduction in quality of life; lung function  
20 changes with concurrent symptoms; and not surprisingly  
21 they label as adverse hospital admissions and mortality as  
22 well as populationwide effects.

23           So we draw on the ATS findings in this case.

24                               --o0o--

25           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

1 SUPERVISOR OSTRO: Another important thing about ozone,  
2 which we didn't really deal with with particles is the  
3 evidence that from the controlled studies, the acute  
4 health response is related to inhaled dose or effective  
5 dose as it sometimes is called, which is the product of  
6 ozone concentration, ventilation rate and the exposure  
7 duration.

8           And concentration appears to play a very  
9 important role in the inhaled dose, acute health responses  
10 are proportional to concentrations of ozone. And that the  
11 control studies protocol attempts to Mimic exposures of  
12 those thought to be at the greatest risk. Specifically,  
13 children and adults who exercise or are outside for long  
14 periods of time or are working outdoors over long periods  
15 of time.

16                               --o0o--

17           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

18 SUPERVISOR OSTRO: The initial studies on human exposure  
19 in controlled settings really began in, I think, the late  
20 sixties and mid-seventies and went on through the eighties  
21 focusing on 1- to 3-hour average exposures. And these  
22 studies showed a wide range of effects in the controlled  
23 setting that we summarized here; that there was lung  
24 function decrements in terms of FEV1 and other outcomes,  
25 noted at .12 ppm. One study below that at .10 did not

1 find an effect.

2           Increased respiratory symptoms were found at .12,  
3 but again not a .10, specifically cough was found at .12.  
4 And one study of children, which was not noted there, pain  
5 on deep inspiration and shortness of breath were found in  
6 children with a P-value of .009. So you might also want  
7 to consider that at .12. And then in an adults studies of  
8 other endpoints found effects at higher levels, pain on  
9 deep inspiration and shortness of breath were found at .24  
10 ppm.

11           These 1- to 3-hour studies also showed increases  
12 in airway resistance at .18 and airway inflammation at  
13 .20.

14                               --o0o--

15           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
16 SUPERVISOR OSTRO: Now, over time scientists realized that  
17 the duration of exposure played a very important role, and  
18 there was an attempt to look at longer exposure periods,  
19 6.6 hours to 8 hours of exposure, and to determine what  
20 kind of responses were observed at those longer  
21 concentrations and at lower -- sorry, at lower  
22 concentrations of ozone and longer periods of exposure.

23           In all cases exercising people were used, usually  
24 a moderate level of exercise in this case. And for the  
25 shorter exposures for the 1- to 3-hour exposures sometimes

1 heavy exercise was used in order to increase the  
2 ventilation rate and the inhaled dose.

3           These protocols usually involved more moderate  
4 levels of exercise over longer periods of time. And these  
5 studies have shown now pretty consistently that lung  
6 function decrements occur at .08 ppm in terms of 6.6- to  
7 8-hours exposures, increased respiratory symptoms also  
8 occurring at .08, as well as increases in airway  
9 reactivity and airway inflammation.

10           There have been a few studies below .08. Dr.  
11 Adams is one of the people who conducted one of the  
12 studies, .06 where no group level effect was found, but  
13 there were several individuals who were particularly  
14 responsive at .06. And another study showed basically no  
15 group level effect at .04 ppm.

16                               --o0o--

17           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
18 SUPERVISOR OSTRO: So what are the things that is  
19 important to observe in this graph -- and let me break out  
20 my laser pointer here -- is that when we're comparing  
21 clean air versus .08 and .12, that after about the 3rd or  
22 4th hour of exposure, under these paradigms, increases in  
23 FEV1 became quite significant, ending up in this case with  
24 with about a 4 percent change. And the range on a group  
25 level has been about 2 to 7 percent change after the 6.6

1 to 8 hours of exposure. And again a dose dependent  
2 relationship as you go to higher levels.

3 But what is particularly interesting is that  
4 there are some strong responders within this group.  
5 Whereas, the group change might only be several percent.  
6 This study by Follinsbee showed that almost 30 percent of  
7 the subjects had an FEV1 change a 10 percent or more. And  
8 10 percent of the subjects had a 30 percent or more change  
9 in FEV1. So quite a significant change among a subset of  
10 the subjects.

11 --o0o--

12 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

13 SUPERVISOR OSTRO: And likewise with longer term  
14 exposures, in this case 6 hours -- 6.6 hours, total  
15 symptom scores increased depending upon what the  
16 concentration and duration. But at .08 after 4 hours of  
17 exposure, the symptom scores increased dramatically at a  
18 higher exposure, the increases at an earlier level. So  
19 clearly effects occurring with several hours of exposure  
20 at .08.

21 --o0o--

22 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

23 SUPERVISOR OSTRO: Some additional considerations about  
24 the chamber studies that we wanted to mention, but we  
25 reviewed in our chapter.

1           The issue of attenuation. It's observed that  
2 after multiple days of exposure, there is some reduction  
3 in response in terms of FEV1 and symptoms. Usually after  
4 the second day of exposure, the response tends to  
5 diminish.

6           The studies have also found now, though that for  
7 some individuals there actually is no attenuation. And  
8 that it's possible -- these are usually after fixed doses  
9 over several days. It's possible that one study at least  
10 has shown that after several days at a fixed level  
11 followed by an increase in a higher dose, there was an  
12 increase in response in terms of FEV1. I think in  
13 symptoms as well. And that inflammation looks like it  
14 continues that there is no attenuation in terms of the  
15 inflammation over several days.

16           Also, a study by Henry Gong in '97 showed that he  
17 used a very high dose, I think .4 over 2 and a half hours  
18 or maybe 3 hours of exposure. Again he showed an  
19 attenuation. But after exposure stopped for 4 days or so,  
20 and then the .4 was repeated, everyone -- not everyone,  
21 but people in general tended to respond as in the first  
22 day or 2, so there was a 4 to 7 day recovery period  
23 followed by a full response after that.

24           Other factors to note are that we usually see the  
25 same people responding. There are studies that look at

1 individuals over multiple periods, and it does seem to be  
2 there there's a subset of people whose responses are  
3 replicatable.

4           And also when people have looked within this  
5 group of people being studied, when researchers have  
6 looked at that, again it's usually a cohort of young adult  
7 males, for the most part. And people have tried to look  
8 at factors which may predict who are the responders. It's  
9 very difficult to find factors that explain the response.  
10 So for the most part we don't know who these responders  
11 might be over and over.

12                               --o0o--

13           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
14 SUPERVISOR OSTRO: People have also looked at different  
15 demographics to examine whether factors may affect the  
16 degree of responsiveness. There's been only a few studies  
17 looking at different gender, age, S-E-X and race. And  
18 there is real insufficient data to draw much conclusion.  
19 But these issues are of concern for those economic justice  
20 issues. Basically the only thing that's been found is  
21 there's an age effect that older individuals seem to be  
22 less responsive.

23                               --o0o--

24           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
25 SUPERVISOR OSTRO: In terms of the animal tox studies,

1 they generally support the human studies. They  
2 demonstrate increased air resistance and inflammation at  
3 relatively low levels. They indicate that the injury  
4 repair cycles can cause fibrosis. And they indicate that  
5 there's changes in the airway architecture with chronic  
6 exposure to high concentrations, usually greater than .20  
7 ppm.

8 --o0o--

9 OEHHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
10 SUPERVISOR OSTRO: Moving on to the epidemiologic studies.  
11 There's both advantages and disadvantages to the  
12 epidemiologic literature, which has increased vastly since  
13 the mid nineties, and there's now a lot more studies to  
14 draw on. When U.S. EPA did the review in '96 and '97 and  
15 we did our last review in '86 and '87, there was  
16 relatively few studies. There was a lot of questions  
17 about these studies and the software wasn't there.

18 But over the last roughly 8 to 10 years, there's  
19 been a wealth of new information using epidemiologic  
20 methods. Now, of course they examine real world exposure  
21 conditions, a wide range of possible exposures. They look  
22 at many different populations potentially vulnerable  
23 populations, as opposed to the human controlled studies.

24 So these studies can look at elderly people with  
25 preexisting heart and lung disease. They can look at



1 infants and children. They can look at asthmatics with  
2 all different degrees of severity. They can look at  
3 varied endpoints, including mortality and hospital  
4 emissions. They can look at longer periods of lags of  
5 several days or weeks. And also they can look at  
6 long-term exposures over several years.

7           So there's a lot of advantages to these studies.  
8 But as with everything there's always some disadvantages.  
9 So there is uncertainty about the relevant exposure  
10 average in a lot of these studies, since the 1-hour,  
11 8-hour and 24-hour exposure in a given day are highly  
12 correlated. It's had to know exactly what the relevant  
13 and most important averaging time is in these studies.

14           It's unclear sometimes the time to response,  
15 whether it should be a 1-day lag, a 1-hour lag, a 3-day  
16 lag, whether you should use 3 days of cumulative averages  
17 and so on. And also the shape of the concentration  
18 response function. People have typically looked at either  
19 logistic function or linear functions, but a wide range of  
20 functions are available.

21           And basically they have not really been fully  
22 explored, unlike particles -- particulate matter, which  
23 has been of great interest to researchers over the last 15  
24 or 20 years. There's been a lot of sensitivity analysis  
25 done. Ozone studies have not had the full set of



1 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

2 SUPERVISOR OSTRO: But what do these studies tell us as we  
3 reviewed in our document, we find respiratory hospital  
4 admissions for children under 2 and for all ages combined.  
5 We find emergency room visits particularly for asthma.  
6 There's studies that indicate school absences and  
7 respiratory symptoms among children, and respiratory  
8 symptoms among adults related to ozone exposure.

9 There's a study from Southern California now  
10 indicating that with exercise actually new onset of asthma  
11 seems to be occurring along with ozone exposure. There's  
12 some long-term studies that indicate that long-term  
13 exposures can be related to changes in lung function.

14 And finally, there's some studies that indicate  
15 that both short-term and possibly long-term exposure to  
16 ozone, particularly in the summertime, might be related to  
17 premature mortality.

18 --o0o--

19 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

20 SUPERVISOR OSTRO: So what is our basis for our 1-hour  
21 standard, that we already have in effect and we're  
22 suggesting should be retained?

23 First of all, as we've indicated the chamber  
24 studies report effects of lung function and symptoms  
25 therefore meeting the ATS criteria at 0.12 ppm. And

1 there's a wide range of epidemiologic studies suggesting  
2 adverse effects below .12. Many of these studies go down  
3 almost to background levels of ozone. But again we're not  
4 sure exactly what the most relevant dose is or  
5 concentration is from these studies, but there's a lot of  
6 studies indicating adverse effects.

7           As we indicated in the document, there's a hint  
8 from the emergency room studies that there might be  
9 something approaching a threshold concentration level.  
10 There were some studies showing effects lower than they  
11 used, but it looks like somewhere in the range of .075 to  
12 .11. Somewhere in that range there begins to be a  
13 diminution of effects in terms emergency rooms visits.  
14 And we don't know if that's a real threshold or just that  
15 the signal gets very weak at those lower levels.

16                               --o0o--

17           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
18 SUPERVISOR OSTRO: The other basis includes concern for  
19 inflammation. So this standard provides additional  
20 protection for that. We want to protect against effects  
21 of peak exposures. The chamber studies, for example, show  
22 that when you -- instead of looking at square wave that is  
23 constant concentrations of exposure, if you have a  
24 triangular exposure, that there is short-term peaks, those  
25 1-hour, 2-hour peaks still play an important role in terms

1 of eliciting lung function changes.

2           So we want to protect against peaks, particularly  
3 for certain subgroups. If these epidemiologic studies are  
4 true, then there's certain subgroups that clearly are not  
5 covered in the chamber studies, including infants and  
6 elderly people with preexisting disease. So we wanted to  
7 add a safety margin to protect these other potential  
8 susceptible groups.

9           And finally, we thought the studies indicated  
10 that we should protect against peaks in areas that may be  
11 a federal 8-hour standard or California 8-hour standard of  
12 .08 or .07, but still have relatively high 1-hour  
13 concentrations.

14           Now, as the whole average -- long-term average of  
15 ozone drops, we being to see less and less 1-hour peaks.  
16 But as we indicated in our chapter and there are still  
17 areas that, under a .08 8-hour standard would see some  
18 relatively high 1-hour concentrations, which we thought  
19 people should be protected against. So that's our basis  
20 for the 1-hour -- of retaining our 1-hour standard.

21                               --o0o--

22           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
23 SUPERVISOR OSTRO: Our 8-hour standard, again we first  
24 focused -- most importantly focused on the chamber  
25 studies, which report symptoms, lung function changes,

1 airway responsiveness at -- and inflammation as well at  
2 .08 ppm. Again, some individuals exhibited large changes  
3 at .08 over 6.6 hour exposure.

4           The epidemiologic studies again suggest adverse  
5 effects at concentrations likely below .08 ppm.

6                               --o0o--

7           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
8 SUPERVISOR OSTRO: Again, drawing on the emergency room  
9 visit studies suggested a lower effect threshold,  
10 somewhere in the .065 to .09 range. We don't know exactly  
11 where that is. Adding a safety margin again for highly  
12 responsive individuals, including children and other  
13 susceptible groups.

14           We added the concern that we wanted to provide  
15 protection in areas with low long peaks, which a lot of  
16 the inland California experiences. They don't experience  
17 the 1-hour spikes, rather they have spikes of 3 or 4  
18 hours. So in areas that could meet a 1-hour standard of  
19 .09 which still might be high levels of longer term  
20 exposure that we thought needed protection.

21           And finally once you draw the whole average --  
22 the whole distribution of ozone down, it also means that  
23 we would have protection against long term, in this case  
24 really long term, several years or more of exposure  
25 against some of the potential effects that have been

1 observed.

2 So that's our basis for the 8-hour exposure.

3 --o0o--

4 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

5 SUPERVISOR OSTRO: Now, SB 25, which required the review  
6 of these standards, also asked us to focus on infants and  
7 children particularly, so we had a couple of findings in  
8 our report to meet that mandate. And specifically we  
9 found no evidence from the chamber studies that children  
10 respond to acute exposures at concentrations lower than  
11 where we see responses from adults.

12 That exposure patterns might be of concern. That  
13 there's frequent high exposure due to outdoor activity.  
14 And that there's a greater exposure per unit lung surface  
15 than for adults.

16 There's also some concern about susceptibility.  
17 There's studies that indicate that early exposures may  
18 affect lung development, may reduce long-term lung  
19 function. There was a study that just came out in the  
20 past year that showed that children in Los Angeles had --  
21 it looks like -- permanent lungs function changes. They  
22 were observed at age 18. And there's studies now that  
23 indicate induction of asthma might occur from early  
24 exposure.

25 --o0o--

1           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

2   SUPERVISOR OSTRO:  We didn't find much evidence for  
3   interactions among pollutants, something else that SB 25  
4   asked us to look at.

5           And we do find several health outcomes that are  
6   specific to infants and children, including things like  
7   school loss, hospital admissions, decreased lung function  
8   and possible onset of asthma.

9                               --o0o--

10          OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

11   SUPERVISOR OSTRO:  Now, one of the things that we  
12   conducted, which was not part of our -- didn't factor into  
13   our recommendation into our consideration of a standard,  
14   but was presented for public information purposes, was the  
15   question of what are the health benefits that might be  
16   expected from attaining our proposed standards?

17          So we used a methodology similar to that used by  
18   U.S. EPA in their reports to Congress under Section 812  
19   under several regulatory impact analyses that EPA has  
20   conducted, as well as some other published papers that  
21   have come out.  And we see very significant effects in  
22   terms of relatively minor occurrences like restricted  
23   activity days and school absences, and quite severe  
24   effects, such as premature mortality.

25          But again, these conclusions -- these findings



1 didn't go into our consideration of an actual standard.  
2 It's more the implications of what that standard will be.

3 --o0o--

4 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

5 SUPERVISOR OSTRO: So the final slide here summarizes our  
6 recommendations again to retain ozone as our pollutant  
7 indicator, to establish a new 8-hour standard of .070, not  
8 to be exceeded, to retain a current 1-hour standard of .09  
9 that we currently have in place, and to retain the UV  
10 monitoring method.

11 So this ends my overview of the health basis for  
12 our recommendations and the benefit assessment.

13 CHAIRPERSON KLEINMAN: Thank you very much, Bart.  
14 Just a point of clarification as long as you're standing  
15 there. The retention of ozone as the indicator standard,  
16 do you want to elaborate on indicator standard for us?

17 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

18 SUPERVISOR OSTRO: Well, it was other potential oxidants  
19 that could be in there.

20 CHAIRPERSON KLEINMAN: So this is like taking  
21 into account things like peroxides in the air for which  
22 there is virtually no health data to base it on; or  
23 nitrous oxide -- nitrous acid rather, but excludes NO2 as  
24 the other primary oxidant gas. So really we're looking at  
25 ozone as the indicator for all oxidant gases other than

1 NO2, is that correct?

2 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

3 SUPERVISOR OSTRO: I think that's probably correct, sir.

4 This goes back to -- this is a throw-back to the old days  
5 where we actually had an oxidant standard, and we were  
6 moving from a pure oxidant standard to an ozone standard,  
7 so we just wanted to make sure that that was clear that  
8 we're still moving in that direction and keeping that  
9 direction, yeah.

10 CHAIRPERSON KLEINMAN: But, I guess, the  
11 distinction is we used to use a chemical method for  
12 analyzing, which actually responded to these other oxidant  
13 gases. Whereas, the ultraviolet method, as far as I know,  
14 doesn't really respond to at least some of these. So I  
15 was just wondering whether we need to continue that  
16 terminology that ozone is the indicator for oxidant gases.

17 Really, the way we're monitoring now, unless  
18 perhaps the monitoring group wants to comment, ozone is  
19 really an indicator for ozone.

20 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

21 Dr. Kleinman, if I can kind of elaborate on that. Kind of  
22 what Dr. Ostro mentioned was correct that back -- actually  
23 when the first oxidant standards were set were back in  
24 1959. And you're right, originally then they were done as  
25 an oxidant standard included many compounds. And it

1 wasn't until, I think, about the 1970s we actually changed  
2 it to oxidant is measured as ozone, and then changed it to  
3 an ozone standard. So it's a little bit of an anachronism  
4 left over from the old days.

5 But it is true that as part of a standard you  
6 have to name the pollutant that you're considering too.  
7 So probably it's not so much that ozone was the indicator  
8 of oxidant nor is ozone the pollutant of concern.

9 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

10 SUPERVISOR OSTRO: So maybe we should change that  
11 terminology then.

12 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

13 Yeah, I'll make a note of that and make that change.

14 CHAIRPERSON KLEINMAN: Okay. Does anybody have  
15 specific questions for Dr. Ostro or Drechsler before we  
16 move on to the specific comments on the chapters?

17 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

18 I would note that right now the agenda said we're taking a  
19 break, but I don't think we have refreshments yet, so  
20 unless the Committee needs to, I think we ought to just  
21 keep on going.

22 CHAIRPERSON KLEINMAN: If there's no objections  
23 to that, I think that's a good idea. We are a little bit  
24 over time.

25 So, Richard, do you have any other comments that

1 you want to make at this point?

2 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

3 I don't, Dr. Kleinman. I think I'm just going to leave it  
4 up to you as the chairman to now take the Committee's  
5 comments.

6 CHAIRPERSON KLEINMAN: Okay.

7 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

8 And I make one point, too, is we do have staff available  
9 to answer questions you may have. Part of this is you're  
10 hearing the comment itself. If you have questions, we  
11 have staff available as well.

12 CHAIRPERSON KLEINMAN: Then I think as per the  
13 agenda -- let me just make sure I'm reading it right --  
14 that we'll start off with discussion of the exposure,  
15 background and monitoring chapters of the document. And  
16 I'd like to ask Peter Green to discuss some of those  
17 aspects, and then we'll go around the table.

18 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
19 Dr. Kleinman, if I could interrupt for one second, did you  
20 have a presentation you wanted to make at this point or  
21 was it later on?

22 CHAIRPERSON KLEINMAN: Well, actually that's a  
23 good point. I did get ahead of myself, but, yes, I did  
24 have a couple of slides just to put a framework down.

25 (Thereupon an overhead presentation was

1           Presented as follows.)

2           CHAIRPERSON KLEINMAN:  So in preparation for  
3 this, the Committee received copies of the draft document,  
4 the comments and responses to the comments in late  
5 November.  And I asked each of the Committee members via  
6 an Email to look at the document and specifically at the  
7 chapters relevant to their areas of expertise to answer  
8 some questions.

9           And the basic questions were related to were the  
10 key studies or relevant studies properly identified and  
11 properly interpreted?  Were there omissions to the body of  
12 literature that might alter the conclusions in any  
13 substantial way?  And were things either over or under  
14 interpreted?

15                               --o0o--

16           CHAIRPERSON KLEINMAN:  With respect to  
17 susceptible populations, have any specific populations  
18 been missed?  Or should there be other groups taken into  
19 account?

20           Also, about 5 or 6 years ago, we had an extensive  
21 review pollutant by pollutant to determine whether the  
22 existing standards were adequately protective of infants  
23 and children, ozone being one of those pollutants.  And in  
24 fact those were the -- those discussions were the basis  
25 for setting the priorities for reviewing the health

1 standards in sort of a chronological sequence with PM  
2 being the first to be reviewed an ozone now being the  
3 second of the priority pollutants.

4           And one of the issues were, at that time as of 5  
5 years ago, were there you know -- what would be adequately  
6 protective. And for ozone there were some reservations  
7 which were taken into account. But since then there have  
8 been several studies written on infants and children, and  
9 so we charged the Committee was to review whether those  
10 issues were specifically updated properly.

11                               --o0o--

12           CHAIRPERSON KLEINMAN: Are there other issues  
13 that need to be considered, additional literature that has  
14 not been represented? And were things like multiple  
15 pollutant effects taken into account?

16           These are very difficult problems to deal with,  
17 multiple pollutants are certainly not the way we're  
18 dealing with setting regulations. We are currently  
19 setting regulations on a point-by-point basis.

20           But when we review the PM standard, the Advisory  
21 Committee strongly recommended that as we move to the  
22 future, we do need to start recognizing that pollutants  
23 are presented to the people as an ensemble, where we're  
24 being bombarded by PM and ozone and other things at the  
25 same time.

1           And sometimes there are interactive effects. And  
2 I think for a great you know -- to many issues they may  
3 indicate why we have some inconsistencies in some of the  
4 findings that we have out there when we try to look at  
5 only one topic at a time.

6           So as we move through the process, eventually we  
7 should start thinking in terms of more than one pollutant.  
8 It's a difficult issue, especially from the  
9 standard-setting process. But they're all interactive.  
10 For example, to control ozone, we really have to control  
11 precursors. We're not really controlling ozone per se.  
12 We're controlling NOx. We're controlling hydrocarbons, a  
13 number of other things that relate to the creation of  
14 ozone in the atmosphere, because it's a secondary  
15 pollutant.

16           And so these things have interactive effects not  
17 only on health, but on the way that ozone is formed and  
18 removed from the atmosphere.

19                               --o0o--

20           CHAIRPERSON KLEINMAN: There are always  
21 uncertainties in doing these evaluations. And it's  
22 impossible to do a study like this without taking  
23 uncertainties into account. The Committee was asked to  
24 make sure that, you know, the important uncertainty issues  
25 were at least addressed in the presentation, and to

1 determine whether uncertainties were adequately treated.

2 --o0o--

3 CHAIRPERSON KLEINMAN: Are there differences in  
4 exposure patterns? Ozone is a pollutant that has dyonic  
5 patterns. It has seasonal patterns. There are  
6 differences in indoor and outdoor exposures. And there  
7 are differences in the way individuals that are exposed to  
8 the ozone. And so it is important that in looking at the  
9 relevant studies, that the exposure patterns and  
10 differences were taken into account.

11 --o0o--

12 CHAIRPERSON KLEINMAN: And finally, when it comes  
13 to setting the standard, is it -- I use the word  
14 transparent, which might not be exactly the way to go,  
15 because what may be transparent to Dr. Ostro or an  
16 epidemiologist and someone who does a fair amount of  
17 modeling might be rather opaque to me. But, you know, has  
18 an adequate case been made and has the data been openly  
19 presented, and are the standards supported by some kind of  
20 rational.

21 So if you use ozone as an indicator for oxidant  
22 pollutants or for ozone, perhaps we can modernize our  
23 terminology, is the 1-hour standard and the 8-hour  
24 standard as described appropriate? And is the form of the  
25 standard -- would you state it to be or not to be exceeded



1 quantity accurately described so people can understand  
2 what that actually means in terms of this.

3           So that sort of framework that the Committee  
4 started with in looking at this very formidable document  
5 to try to make sense out of those questions, as well as,  
6 you know, all the other issues raised by the standard  
7 setting process. So, at this, point I'm going to go back  
8 to my seat. We will talk about future research as well.

9                               --o0o--

10           CHAIRPERSON KLEINMAN: And there might be other  
11 research issues, but we don't have to deal with those at  
12 this point.

13           So having said that, I'd -- yes.

14           ADVISORY COMMITTEE MEMBER DELFINO: Yeah, I agree  
15 it's important to look at the terminology indicator gas,  
16 but I'm not sure -- Bart, I'm not sure if it's wise to  
17 necessarily drop that terminology. And the reason I say  
18 that is that from my perspective as an epidemiologist, I  
19 look at ozone as an indicator gas in my studies.

20           I mean, I don't assume that the effects of ozone  
21 are just simple due to ozone. So, yeah, I know the  
22 monitoring technology, that's what measures UV is ozone  
23 nothing else. But I don't know about -- I mean, I think  
24 the terminology indicator gas is actually quite a good  
25 one, because what you're seeking to control is ambient

1 ozone. And you're not controlling anything else that goes  
2 with it.

3           So if we're going to use the epidemiology data in  
4 particular as a basis for those standards, you have to  
5 retain that terminology. If you're going to solely rely  
6 on the chamber studies and the animal toxicology studies,  
7 that's a different story.

8           ADVISORY COMMITTEE MEMBER HAMMOND: I think a lot  
9 of what you say make sense in that epidemiologist clearly  
10 included in these other oxidant gases the chamber studies  
11 are of ozone itself. I think the question would be if  
12 we're monitoring ozone itself, one would have to  
13 demonstrate that that was a good surrogate for all oxidant  
14 gases.

15           And if in fact it's not, unless you could share  
16 that it was, I think you're misleading to say that a  
17 measurement of ozone is an indicator for all the oxidant  
18 gases. And so I think you're safer saying you're  
19 monitoring for ozone, you're regulating for ozone,  
20 protecting ozone, however these other oxidant gases, which  
21 are then implicated by the epidemiologic studies haven't  
22 been controlled necessarily.

23           ADVISORY COMMITTEE MEMBER DELFINO: And that  
24 brings me to the next point that I left out, that I think  
25 part of our discussions should also look at that

1 literature and look at evidence that ozone is a good  
2 indicator of gas for other pollutants, even some that we  
3 haven't thought about or were not discussed in this  
4 document, like photochemically generated ultrafine  
5 particles.

6           In other words, but -- and perhaps you could lead  
7 that discussion, what is the -- or somebody who knows  
8 about this, could begin to look at this. What is the  
9 literature on the correlation between ozone and peroxides  
10 and other -- I think the Southern California Particle  
11 Center has done quite a bit of work in recent years on  
12 that.

13           ADVISORY COMMITTEE MEMBER HAMMOND: I think this  
14 is a very important question, but I also feel that's not  
15 what's been addressed in these documents that we have.  
16 That would require a lot. And I think that there may be a  
17 question whether in the sense of -- and I'm not sure what  
18 the format is here -- but to protect the health of  
19 Californians, the answer may be that having only an ozone  
20 standard would insufficiently protect that that might be  
21 the interpretation.

22           But I think we have inadequate data here. The  
23 data we have here relate principally to ozone, but we  
24 might want to put on the agenda the question of other  
25 oxidant gases or other what ultrafine particles are

1 generated as a result of some of these oxidant gases. I  
2 think they're very important points in terms of health.

3 But I guess from for me -- and actually I was  
4 wondering about that earlier. I have -- as far as I could  
5 see, this really was ambient air quality standard for  
6 ozone. And so I felt comfortable with ozone being  
7 measured, where it only measures that.

8 I do believe the other oxidant gases are  
9 important for health effects. But we wouldn't be  
10 measuring them by the methods that are given. And I'd  
11 start being very insecure. I don't think the  
12 documentation here is sufficient to do that.

13 ADVISORY COMMITTEE MEMBER DELFINO: I mean, it's  
14 clearly an impracticality to do that, given the work of  
15 the monitors as they are.

16 ADVISORY COMMITTEE MEMBER HAMMOND: So I think --  
17 I mean, I would like to acknowledge that your point is  
18 really important for health, at the same time as saying,  
19 at least from my point of view, and all I can speak is  
20 we've got data for work for the ozone, in terms of the  
21 documentation that's here.

22 But I do agree that the epidemiology actually is  
23 included in these other issues and they really should not  
24 be neglected.

25 ADVISORY COMMITTEE MEMBER DELFINO: Okay.

1           CHAIRPERSON KLEINMAN: And it may be that what we  
2 want to do is make a recommendation for future research to  
3 elucidate the degree to which ozone can be a surrogate for  
4 some of these other gases. Certainly, there is a very  
5 strong correlation between peroxides and the ozone levels  
6 in the air.

7           There may be a poor correlation with other  
8 things, because they're more rapidly removed. And I think  
9 we have to play the hand we're dealt. And what we're  
10 measuring now using the ultraviolet absorption at a  
11 specific set of wave lengths is primarily ozone. And I  
12 don't know that we have enough information to say that  
13 other things are being measured in addition to that.

14           Anyway, I'd like to allow Peter to take the  
15 floor.

16           ADVISORY COMMITTEE MEMBER GREEN: Thank you. In  
17 terms of reading through all the chapters, and to those  
18 closer to my background in chemistry, such as the  
19 monitoring and exposure dosimetry measurements and the  
20 extensive discussion of the background ozone  
21 concentration, I felt quite satisfied that overall the key  
22 issues were addressed, and that the literature had been  
23 adequately scoured and distilled.

24           And I think there may be public comment on  
25 background tomorrow and more discussion on it. I think

1 it's been well addressed in the written comments and  
2 responses.

3           And my primary, sort of overall, recommendation  
4 on reading through all the material was, again maybe just  
5 from my personal experience, a need to be careful with  
6 significant figures and the units in which things are  
7 reported. It's in some ways a trivial point, but it's  
8 also crucial that numbers not be truncated when they're  
9 not supposed to be.

10           And, in fact, there were -- I found one example  
11 of a federal EPA protocol that allowed truncating numbers  
12 and was effectively saying that 84 was less than or equal  
13 to 8, which was mathematical impressive, but following the  
14 letter of their procedure for an ozone concentration and  
15 doing so to meet the standard in the way they intended it  
16 to be met.

17           We're setting a different procedure here. And it  
18 needs to be abundantly clear where the significant figures  
19 are and what's the best unit to express them. And that  
20 needs to then be carried throughout reviews and documents  
21 and reporting of monitoring data and so on and so on. It  
22 could amount to a significant difference in whether future  
23 attainments are considered met or not met, and that's  
24 something that can be revised over the next short cycle.

25           That certainly in terms of the long-term

1 research, I see it's very interesting in many areas,  
2 including those already mentioned. And particularly in  
3 terms of background, the questions of what background  
4 ozone can occur at different seasons, and particularly  
5 different elevations.

6 Most of California is at low elevation, but the  
7 population of California is at low elevation and the known  
8 air pollution problems are a certain season of the year.  
9 And so I think it's abundantly clear what's being tackled  
10 here. But in the future research I could see that  
11 continuing to be important, and being refined in studies  
12 and overall understanding of atmospheric chemistry in  
13 general.

14 CHAIRPERSON KLEINMAN: Thank you very much.

15 Did anyone else have specific comments?

16 Kathy.

17 ADVISORY COMMITTEE MEMBER HAMMOND: I would like  
18 to commend the staff for an excellent document. I  
19 think -- I'm speaking specifically about the exposure  
20 chapters.

21 I think that this is a very complex issue. And I  
22 think that they've tackled this with a great deal of  
23 thoroughness, and I'm very impressed with that.

24 And I think again the background issue obviously  
25 is going to be coming up again I'm sure tomorrow. And I'm

1 not quite sure, because I'm new to this committee how to  
2 discuss these issues.

3 I had a couple of questions about some others. I  
4 don't know if we ask questions at this point?

5 CHAIRPERSON KLEINMAN: Yes.

6 ADVISORY COMMITTEE MEMBER HAMMOND: This is kind  
7 of like minor, but it was a big point in some comments.  
8 The stratospheric ozone intrusion. This is not an area  
9 that I do know. But my question is when those things  
10 happen, is that pretty apparent? It looks to me, from  
11 what I could tell, that one basically knows that that's  
12 what's happening, is that correct? That, you know, it's  
13 happening under certain weather conditions. It tends to  
14 really happen at higher elevations, from everything I was  
15 reading.

16 This is not like some sort of subtlety that just  
17 unbeknownst to anybody there's this intrusion. Is that a  
18 correct interpretation?

19 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
20 Let me get some of our staff up here.

21 ADVISORY COMMITTEE MEMBER HAMMOND: And you mean  
22 like right now or later?

23 CHAIRPERSON KLEINMAN: Now.

24 DR. Van CUREN: I'm Dr. Tony Van Curen, Air  
25 Resources Board Research Division. I had really hoped to



1 sit in the back and sleep today.

2 (Laughter.)

3 DR. Van CUREN: Regarding stratospheric ozone,  
4 it's a very dynamic situation, but the evidence that we  
5 have based on ongoing research, and there's a lot more to  
6 be done and we can thank to a large extent the interested  
7 global scale climate change and atmospheric pollution for  
8 a lot of recent and better understanding and better  
9 measurements of what's going on.

10 But the intrusion of stratospheric ozone down to  
11 the surface is driven by processes that require very  
12 strong mixing dynamics, that is in the latitude of  
13 California. Now, in the tropics and in the polar regions,  
14 the dynamics are different. But in the mid-latitudes the  
15 dominant vehicle by which stratospheric ozone is delivered  
16 to the surface in high concentrations is what's called --  
17 what's sometimes called the tropopause folding event.  
18 It's basically a very strong turbulent structure  
19 associated with storms and fronts in the troposphere will  
20 incorporate a blob of air from the lower stratosphere and  
21 push it down to the surface.

22 And, in fact, there was once such event back in  
23 the 1970s that was documented in California, at least has  
24 been discussed in a number of contexts. But this is a  
25 relatively repair even. Recent studies to look at this

1 dynamic as an upper air phenomenon using ozone light or  
2 other things to allow you to look at the entire vertical  
3 structure, the atmosphere shows that these events are  
4 relatively common at altitudes well above any place that  
5 humans -- we're talking, you know, 5, 6, 8 kilometers and  
6 up. And unless you are in the Himalayas, that's generally  
7 not a big concern.

8           That it is a fairly common phenomenon, but that  
9 the frequency of occurrence decreases as you go to lower  
10 altitudes simply because the scale of turbulence it takes  
11 to push stuff that much farther down requires -- you know,  
12 you just have a natural distribution of the frequency of  
13 occurrence based on the frequency of the energetic  
14 structure of the these fronts.

15           ADVISORY COMMITTEE MEMBER HAMMOND: So would it  
16 be a reasonable assumption -- it seems to me that if that  
17 were to occur that could be identifiable as what's called  
18 an exceptional event?

19           DR. Van CUREN: Yes, it is. And in the case of  
20 1972, stands -- I think it was 1972 -- stands out because  
21 there was an exceptional event determination made for that  
22 event.

23           ADVISORY COMMITTEE MEMBER HAMMOND: So one could  
24 acknowledge that these things happen. But when they  
25 happen, they're likely to be identifiable, they can be

1 called an exceptional event, and then not really be a  
2 major problem in terms of understanding when there's  
3 exceedances. It would not be an exceedance then, because  
4 it would be an exceptional event?

5 DR. Van CUREN: Right. That's the position that  
6 we take, is that we can recognize these and deal with them  
7 and that they're sufficiently infrequent, but we don't see  
8 them posing a significant barrier to our properly  
9 monitoring and recognizing the effects of anthropogenic  
10 pollution.

11 ADVISORY COMMITTEE MEMBER HAMMOND: I felt that I  
12 could infer that from the document, but I think it might  
13 be -- I don't know if this gets revised or where we go.  
14 But I think that's one of the things that could be made  
15 very strongly. You could actually just say that, that  
16 these are identifiable and can be dealt with and -- so  
17 that was -- as I said, I thought that was actually in  
18 there.

19 The only other kind of minor comment that I  
20 had -- this is just -- I have difficulty with acronyms.  
21 And I'd really like to have acronyms spelled out the first  
22 time they're used, you know, any place. And particularly  
23 sometimes the comments come in, as -- if the comments get  
24 folded in and those comments came in with acronyms in  
25 terms of spelling, just make sure that that's done.

1           But actually, I really think it's a wonderful  
2 document. It's a very thorough job. And I want to  
3 commend you on the effort.

4           CHAIRPERSON KLEINMAN: Just as a reference, the  
5 goal of our comments today and tomorrow will be to compare  
6 a written presentation to be presented to the staff. And  
7 based on those recommendations, they will write a revised  
8 report.

9           So our comments and things that we feel that have  
10 not been adequately explained goes to this issue of  
11 transparency that I mentioned earlier. If, to us, we  
12 weigh the document as written and explained, you know,  
13 whether deriving something from it or exactly how they're  
14 going to use it, for example, it's adequate -- it's not  
15 adequate necessarily to just say we will recognize  
16 something as an exceedance, based on some sort of  
17 tropospheric inversion.

18          If possible, it would be very useful to include  
19 some things specific, something concrete. I believe it  
20 was actually in the responses to some of the comments  
21 about acronyms, for example, looking at relationships  
22 between CO and CO2 and logical factors and things like  
23 that, as being the way you will identify an unusual  
24 occurrence, and then take that into account in terms of  
25 whether or not they're doing it as an exceedance on a

1 particular day.

2 Is that clear?

3 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

4 Dr. Kleinman, tomorrow when we go into our discussion of  
5 comments and responses, we'll go into more detailed  
6 discussion of how to look at some of these stratospheric  
7 events and what type of analyses you might want to do with  
8 those. We can highlight those.

9 But some of these got into our comments, but some  
10 of them the work was done after the comments were  
11 developed and written comments were developed. So we'll  
12 try and to do that tomorrow when we incorporate those into  
13 them.

14 CHAIRPERSON KLEINMAN: Thank you.

15 Any other comments on those issues?

16 If not, in some of the comments that were I  
17 believe to be from the Committee members. Dr. Fanucchi,  
18 specifically had some comments about how adequately the  
19 dosimetry and -- not the dosimetry per se, but the  
20 exposure assessment for children and infants were  
21 presented.

22 ADVISORY COMMITTEE MEMBER FANUCCHI: Actually,  
23 yeah. The information may be in this document, but I  
24 found it very difficult to pull out the kind of  
25 information that I was looking for. Since infants and

1 children are such a large important emphasis on this  
2 review, what would have been nice to see is a comparison  
3 of the ventilatory rates, the total lung -- all the  
4 pulmonary functions that we know about children versus  
5 adults.

6           And so that we could maybe take some of the adult  
7 human data that we have and extrapolate it down to an  
8 infant or a child that would be playing outside. I think  
9 that would make the case a lot stronger for protection. I  
10 know that you mentioned that there's no evidence that  
11 children respond to lower doses of ozone than adults do.  
12 You don't really prove that case, without knowing how the  
13 dosimetry is between children and adults. It's sort of  
14 left unclear to me. So I think that would be very, very  
15 helpful to have a nice comparison between children and  
16 adults in there.

17           CHAIRPERSON KLEINMAN: Thank you.

18           Dr. Platzker, do you have any comments?

19           ADVISORY COMMITTEE MEMBER PLATZKER: Specifically  
20 on the dosimetry?

21           CHAIRPERSON KLEINMAN: Yes, on the sensitivity  
22 per se.

23           ADVISORY COMMITTEE MEMBER PLATZKER: Well, my  
24 focus is really on children who suffered an insult early  
25 in life. And my feeling is that this document can really

1 both excludes a very important population and that is the  
2 fetus. As most of you who follow this area know that  
3 environmental tobacco smoke amongst the fetus is more  
4 highly affected by it than are infants and children.

5 In fact, if you look again at environmental  
6 tobacco smoke, the impact on fetal lung development, fetal  
7 lung size at birth is more significant than what will  
8 happen in post-natal life with environmental tobacco smoke  
9 from mother or father or both.

10 So my concern is that we don't really know  
11 whether these studies are showing impact of long-term  
12 ozone exposure on the lung function of 10 to 18 year olds  
13 is really adequately referenced against what the impact is  
14 in a baby who's born to a mother who has been in a very  
15 high polluted area for ozone during her entire pregnancy.

16 Second, infants who have experienced neonatal  
17 illness, and I'll just reflect on 2. One is an infant  
18 who's born with a membrane disease, respiratory distress  
19 syndrome, born prematurely. We've measured their lung  
20 function following this insult, especially on those that  
21 have subclinical injury to their lungs, and found that the  
22 airway's resistance, which was a measurement that we no  
23 longer need to do because we have other methods is about  
24 5-fold that of the healthy baby of the same age.

25 These children may not with just routine lung

1 function studies evidence impact of environmental  
2 pollutants, because, of course, their baselines or  
3 respiratory dysfunction is so significant that you may  
4 have to look in other ways, such as rehospitalization of  
5 acute exacerbations rather than just lung function to see  
6 this effect.

7           There are very few studies, or I could not find  
8 any, on the impact of ozone on the developing fetus. As  
9 you know, there's a recent study looking at carbon  
10 monoxide and PM2.5 on birth weight of infants, but this  
11 wasn't read for instance against ozone.

12           CHAIRPERSON KLEINMAN: So there is a need for  
13 additional research in those areas, and we should make  
14 that recommendation then.

15           ADVISORY COMMITTEE MEMBER DELFINO: Mike, the  
16 National Children's Study, the RFP was just announced,  
17 that's one of the things that they'll be looking at,  
18 really from before pregnancy through pregnancy and at the  
19 point of birth looking at environmental impacts on a whole  
20 host of outcomes. It's a huge cohort study. It's just  
21 starting.

22           ADVISORY COMMITTEE MEMBER FANUCCHI: Actually,  
23 there's a small subset of the research there showing that  
24 there are morphological alterations in the cerebellum of  
25 rats that have been exposed prenatally to ozone. And if



1 ozone's capable of altering cerebellum development, it  
2 wouldn't be surprising if it were capable altering lung  
3 development. So definitely I think we should make a  
4 recommendation that that be an area of research.

5           ADVISORY COMMITTEE MEMBER PLATZKER: The  
6 difficulty with that is that we now can measure lung  
7 function in a very sensitive manner after birth. It  
8 requires sedation, but the number of institutions that are  
9 able to perform those studies is really very few. But  
10 these would be very valuable studies, similar to other  
11 ones did, looking at the effects of environmental tobacco  
12 smoke on the development of the lung.

13           CHAIRPERSON KLEINMAN: Thank you. Another issue  
14 going back if -- is there anything else related to the  
15 exposure or background areas of the document?

16           If not, one of the other issues that was briefly  
17 discussed was, you know, related to the number of  
18 significant figures in the way the standard is expressed.  
19 And that's really a function of the precision of  
20 measurement with which we're measuring ozone. And  
21 precision measurement for a 1-hour standard is going to be  
22 somewhat different than our ability to precisely measure  
23 and 8-hour average. Because in the 8-hour average you've  
24 got many more data points that get averaged in.

25           And I was hoping that we could get a little bit

1 more discussion into the chapter on monitoring as to  
2 specifically we know that the monitoring method is  
3 ultraviolet absorption, but how many measurements are  
4 taken per hour, what is the averaging time of the  
5 instrument that goes into that. And does that support our  
6 not-to-be-exceeded framework?

7 I think it's important that that be explicitly  
8 stated in the document, in the chapter on that. As Dr.  
9 Green mentioned the number of significant figures is  
10 essential in deciding what the truncation or round-off is  
11 going to be. I feel that's an area that we really do need  
12 to address more explicitly. I'm wondering if the staff  
13 has any comment on that.

14 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
15 Dr. Kleinman, would you like to handle the discussion of  
16 the monitoring method itself and our monitoring network or  
17 the instrumentation?

18 CHAIRPERSON KLEINMAN: Yes.

19 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
20 We've got Ken Stroud from the Monitoring and Laboratory  
21 Division.

22 CHAIRPERSON KLEINMAN: Let's see.

23 Was this going to come up in a later discussion  
24 or --

25 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:

1 Not unless you asked us.

2 CHAIRPERSON KLEINMAN: Okay.

3 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

4 SUPERVISOR OSTRO: Let me just respond to the health side  
5 first before we do something on the monitoring. As I  
6 mentioned in the overview, we did recommend a 3 digit .070  
7 as opposed to a 2 digit existing 12 hour. And the reason  
8 for that was the earlier standard of .12 was -- of .09 was  
9 based on, as I've indicated, the chamber studies at .12  
10 plus a margin of a safety.

11 When we're talking about the 8-hour exposures, I  
12 indicated that we've seen effects at .08. Now, if we left  
13 a standard of .07, that would allow .0749 to be rounded  
14 down to .07, and therefore be considered acceptable.

15 We felt that a constant exposure -- periodic  
16 exposures of .075 roughly would not provide an acceptable  
17 margin of safety. Therefore, based purely on the health  
18 information, we felt we wanted to ensure an adequate  
19 margin of safety by actually dropping down to .070 and  
20 precluding the rounding off and acceptance of a level of  
21 .075. So that was the health based rational there.

22 ADVISORY COMMITTEE MEMBER HAMMOND: Just as a  
23 point of clarification, .070 has 2 significant figures,  
24 okay. .07 has one significant figure. And if you want to  
25 do it in ppb it would be 70. That gives you 2 significant

1 figures. So you could work it out how you want, but be  
2 clear on that, please.

3 CHAIRPERSON KLEINMAN: I think the key thing is,  
4 does the monitoring method really support that level of  
5 precision that when we state that .070 is not to be  
6 exceeded that we're not going to be allowing .0745 to be,  
7 you know, the representative. So it would be very useful  
8 to have this discussion, I think.

9 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:  
10 Okay. I'm Ken Stroud. I'm with the Air Resources Board,  
11 Monitoring and Laboratory Division. I'm the Chief of the  
12 Air Quality Surveillance Branch.

13 And I think there was 2 questions. One was  
14 question frequency of measurements. And these -- the UV  
15 photometry is a continuous method. So it's taking  
16 Measurements -- 2 to 3 measurements a second.

17 So when we talk about air or random air is  
18 averaged out, because the data are collected on an hourly  
19 average. So on each hour we average, you have thousands  
20 of individual measurements.

21 Also let me just state that when we calibrate the  
22 units, we calibrate to the nearest part per billion. We  
23 measure to the nearest part per billion and we report our  
24 data to the nearest part per billion.

25 And to assess the accuracy or bias of our

1 instruments, we conduct audits, annual audits of all the  
2 State and district ozone analyzers. And per EPA  
3 guidelines, we audit them at different levels, a high  
4 concentration, a middle concentration and a low  
5 concentration.

6           Since we're talking about .07 parts per million  
7 today, we looked at our average bias at the low  
8 concentration audits, and I have a transparency, but I  
9 don't see an overhead projector. So I'll just have to --

10           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

11 You want us to put that up?

12           AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:

13 While they're putting that together, let me just clarify  
14 how our audits worked on. Our audits are conducted by an  
15 independent group at the Air Resources Board. That's  
16 different staff from the monitoring staff, different  
17 management, different instruments, different transfer  
18 standards. So it is a performance audit in that they --  
19 the gas is introduced through the probe just as ambient  
20 air would come through the probe.

21           ADVISORY COMMITTEE MEMBER DELFINO: When the  
22 1-hour ozone concentrations for various reasons were  
23 reported, it's reported by 10 ppb's? In other words, it's  
24 rounded to .0 whatever? So in particular 10 ppb's or 1  
25 PPB.

1           AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD: In  
2 that database it's to the part per billion?

3           ADVISORY COMMITTEE MEMBER DELFINO: In the  
4 database, but I mean when you say downtown LA and the  
5 average ozone concentration, is it in ppb's or?

6           AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:  
7 Well, it depends. When we report the our data to U.S.  
8 EPA, we report it in part per billion.

9           ADVISORY COMMITTEE MEMBER DELFINO: Okay, but the  
10 standard is on .08 PPB?

11          AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:  
12 Yes, right. And there's a conversion, when -- I mean, the  
13 designations are made where they are converted.

14          ADVISORY COMMITTEE MEMBER DELFINO: I mean, if --  
15 this has always been confusing to me, you know, if the  
16 health effects occur at 80 ppb's, why do you then allow a  
17 districts to round down to 80 ppb's when they're really 84  
18 and a half ppb's.

19          AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD: I  
20 believe that's set out in the standard.

21          ADVISORY COMMITTEE MEMBER DELFINO: That's  
22 federal procedure, okay.

23          AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:  
24 Well, are we going to give up on that?

25          CHAIRPERSON KLEINMAN: I think we'll give up on

1 it.

2 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:

3 Okay, maybe you can hand me back my transparency. I'll  
4 just read it.

5 CHAIRPERSON KLEINMAN: I think we can dispense  
6 with the projector. That shortens it up, so you can give  
7 him the transparency, so he can tell us what we would have  
8 seen.

9 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
10 Just read out what you've got.

11 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD: I  
12 apologize. Sometimes low-tech just doesn't fly.

13 CHAIRPERSON KLEINMAN: Go ahead.

14 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:  
15 What we looked at, as I said, we looked at our bias for  
16 the last 6 years. And since I'm reading this, I'll just  
17 look at the last year, 2004. Number of monitors audited  
18 is 132. And our average percent difference at this lower  
19 concentration is approximately .03 ppm to .08 ppm. The  
20 average percent difference is minus 1.26 percent. The  
21 standard deviation is 4.25. And we convert that to 95  
22 percent confidence level and you get an upper level of  
23 6.96 percent, lower level of minus 9.68 percent. And when  
24 we take those percentages and apply it to .070, what we're  
25 getting is plus 5 parts per billion, minus 7.

1           So what that means is, and I have a graph, so you  
2 can't see it. But if our analyzer is reading .070, and  
3 our actual concentration, a true concentration, could fall  
4 within the range of .063 part per million and .0775 part  
5 per million. So there is uncertainty in the measurement.

6           And I'll just turn it back to questions.

7           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
8 And how this relates to us when Dr. Ostro brought it up, is  
9 that the standard recommendation was based on a health  
10 consideration basis. It's been in the designation  
11 process. I think Dr. Drechsler brought it up. It is a  
12 separate regulatory process. So we identify, basically a  
13 procedure as to how you identify attainment and  
14 nonattainment. And that's really rounding conventions and  
15 truncation events for identifying attainment and  
16 nonattainment that were created in the study.

17           So we have 2 different processes. And that's why  
18 I think when we all look at the document -- the scientific  
19 literature and saw effects of .08, and our concern was  
20 again knowing the truncation felt that .0749 was more than  
21 .05 would be.

22           CHAIRPERSON KLEINMAN: Thank you very much.

23           AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD: So  
24 we're making copies.

25           CHAIRPERSON KLEINMAN: That would be very



1 helpful.

2 I think it would be very useful to have a brief  
3 discussion of that during the chapter, and also to make it  
4 very explicit when you say that the standard is not to be  
5 exceeded. You know, we're not to exceed the standard 7.  
6 And then that implies a certain degree of precision in the  
7 measurements. I think that needs to be explicitly stated  
8 somewhere, so that when they do set the appropriate  
9 control strategies, they will have that embedded in the  
10 process.

11 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
12 We'll do that. I might point out that I think what  
13 happens too is we wrote the initial monitoring and  
14 exposure chapters way before we actually had finished the  
15 health review.

16 So I think some of these issues didn't get the  
17 data used in the chapters. I think also we wanted to  
18 actually keep the designations from standard setting,  
19 because we always speak out about having 2 separate  
20 processes. But I think kind of what I've heard and is  
21 probably right is what we've been -- is a little  
22 confusing, because a little bit of information is good but  
23 maybe it's not enough. We need to express that.

24 ADVISORY COMMITTEE MEMBER HAMMOND: Do I hear  
25 correctly that you really want to be absolutely sure that

1 no one goes above .070? That's your goal?

2 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

3 SUPERVISOR OSTRO: (Bart Ostro nods head.)

4 ADVISORY COMMITTEE MEMBER HAMMOND: I think that  
5 that's the your goal from the health point of view. What  
6 I hear Ken saying is that -- saying if setting a standard  
7 of .070 where the monitoring equipment will be at, will  
8 not guarantee that.

9 I think that -- my guess is that Ken would say  
10 that you would need to be setting it at .060 to ensure  
11 that people would not be exposed to anymore than .070. Is  
12 that correct?

13 AIR QUALITY SURVEILLANCE BRANCH CHIEF STROUD:

14 Yes.

15 ADVISORY COMMITTEE MEMBER HAMMOND: I think you  
16 need to think about that. If that's really what your goal  
17 is, that's not what you're achieving given just the real  
18 life of what the equipment does.

19 CHAIRPERSON KLEINMAN: But on the other hand, it  
20 is consistent with the health data that you use in  
21 establishing the health basis for the standard, because  
22 we're all using the same information that you need. So to  
23 some extent that is taken into account when you set the  
24 standard baseline on the measurements that have been used.

25 But I'd just think it's important that there be a

1 statement, you know, recognizing that is an indication of  
2 how you go about it.

3           ADVISORY COMMITTEE MEMBER HAMMOND: I think one  
4 of the problems here is that, as far as I know, this is  
5 the closest I've ever seen a standard set to whether it's  
6 about health effects. I don't see any margin of safety at  
7 all. In your presentation, Bart, I was hearing you say  
8 health effects were observed below .070. You know, so  
9 there's like no margin of safety. Normally, there's a  
10 margin of safety there for the measurement error around  
11 the measurements made is usually minor compared to when  
12 the standard has been set. And this is kind of where the  
13 problem, I think, lies you know.

14           ADVISORY COMMITTEE MEMBER GREEN: I'll make one  
15 point that if it's on the list of things for the next say  
16 5 years of reviewing and research, I would expect a  
17 dedicated effort on those instruments to be able to narrow  
18 that 95 percent confidence interval by at least a factor  
19 of 2 maybe much more, and get the measurements down  
20 reliably to 1 PPB that would, I think, be useful in the  
21 future attainment. I do analytical measurements all the  
22 time, and it's amazing how I'll suddenly realize that  
23 things are 10 times more sensitive than they were just a  
24 few years ago.

25           If the effort is made, I bet it can be done.

1 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

2 Okay. Actually, that's a good comment, because when we  
3 talked to our monitoring staff as well, they told us that,  
4 you know, at one point we had plus or minus 15 percent  
5 that we brought down to less than 10 percent the goal in  
6 the near future -- I mean, within the next year is plus or  
7 minus 7 percent. And the goal would even be more than  
8 that. So I think you're very correct.

9 CHAIRPERSON KLEINMAN: One other minor point is  
10 that in the standard we're talking about in an 8-hour  
11 average at that level of high precision and most of the  
12 calibrations generally don't take 8 hours to get a data  
13 point. So the actual precision of the measurements that  
14 go into the 8-hour average are probably much better than  
15 the precision you get from the calibration curves that  
16 you're measuring. And I think that's another point that  
17 really ought to be added to the discussion.

18 So it's not as bad as it sounds at first blush.  
19 I think we've got about an hour before the lunch break,  
20 I'd like to keep going unless there are, you know,  
21 tremendous objections to this. If people want to, you  
22 know, just grab coffee or -- there is no coffee. So we'll  
23 just -- oh, there is coffee. If people want to get up and  
24 grab coffee during the discussion, I think that's okay,  
25 but I wanted to reserve, you know, a substantial amount of

1 time to talk about the chamber studies. I think that's --  
2 since that's a major basis for the standard.

3 And so I'd like Bill Adams to lead off with his  
4 discussion of that, and then the rest of us can chime in.

5 ADVISORY COMMITTEE MEMBER ADAMS: Well, I'd like  
6 to commend the staff, and particularly for what I think is  
7 a very extensive, complete treatment of the human exposure  
8 studies on ozone over a prolonged period of time.

9 I have a couple of minor additions that I'd like  
10 to talk about.

11 One is that you've used the terminology  
12 respiratory symptoms or respiratory irritation. And I'm  
13 not sure that there's very clear evidence that there's an  
14 interference of ozone due to ozone inhalation on gas  
15 exchange. I think we're talking about ventilatory effect.  
16 And I prefer the terminology breathing discomfort,  
17 indicating an effect on the movement of air. And its  
18 consequence if it's severe enough could cause respiratory  
19 irritation. But I think that looking at that maybe we  
20 should debate it, but I think it needs to be looked at.

21 The issue of repeated ozone exposure that is  
22 several consecutive days relative to what happens on the  
23 initial exposure where there's a significant impact going  
24 on pulmonary function and symptoms. And then how those  
25 relate to prolonged -- excuse me, how those might relate

1 to health effects, that I think is mentioned in your reply  
2 to commenters. In fact, it's not mentioned, it's actually  
3 analyzed in an effective way, which does not appear, I  
4 believe, in the summary statement on pages 209 through  
5 213.

6           Once again, I don't have a great deal to say  
7 specifically about this, other than to say that the  
8 treatment is very complete. I think it's even. And it's  
9 explicit in the way that it's stated. And I think that  
10 the points of emphasis are very well made in general.

11           Now, in these human exposure studies there's  
12 certain issues that are raised, which I don't feel  
13 necessarily competent to pass on the review, others though  
14 that I do. And I would say roughly it's about two-thirds  
15 maybe 70 percent of the material over what really amounts  
16 to about 170 pages. It's maybe about two-thirds of that I  
17 feel competent in evaluating and very impressed with the  
18 thoroughness and the message that's delivered.

19           And in the summary statement on pages 209 through  
20 213 for the most part it really deals with the issues that  
21 are the most critical. It distills the message that over  
22 170 pages could easily get lost from time to time. It  
23 distills it very nicely. And that's the extent of my  
24 initial comments.

25           CHAIRPERSON KLEINMAN: Thank you. I'd like to

1 open it up to the rest of the panel for any additional  
2 comments.

3 I had, you know, a few minor questions,  
4 especially relating to the issue of the square wave versus  
5 the peak exposure. Admittedly this is not an area where  
6 there's been a tremendous amount of research done.  
7 Certainly, in the future, you know, perhaps more research  
8 can be done on the effects of peak exposures. But there  
9 were a few things in the document at various points that  
10 alluded to a non-linear response to ozone in terms of  
11 concentration.

12 And the graphs that Dr. Ostro showed where you  
13 could see the effects on pulmonary function, for example,  
14 as a function of exposure versus the different  
15 concentrations as you got to the higher concentrations,  
16 the variation from control levels got greater and greater.  
17 And, certainly it did not increase in any sort of linear  
18 fashion.

19 And this has been seen in other literature. The  
20 issue of whether the best measurement of the exposure is  
21 concentration times exposure times ventilation time, which  
22 is a very, you know, simplified view. It doesn't take  
23 into account the fact that there is this increasing effect  
24 of concentration.

25 And the reason I bring this up is I think it's

1 important in as we look at whether the standard is  
2 appropriately set, that this escalation and, in fact,  
3 people have looked at it normally, and so there's a -- the  
4 effect of concentration is some sort of power function.  
5 It goes up not quite square on something approximately the  
6 square of concentration times limitation times duration is  
7 more close to a linear relationship than concentration per  
8 se.

9           What that means is that as we look at the effect  
10 of dose through exposure estimates, the dose response will  
11 tend to drop off as a function of -- as a dose -- as it  
12 totally drops, the dose -- I think the net result is that  
13 if you average things out, we might tend to underestimate  
14 effects, and therefore there is a certain margin of safety  
15 incorporated in the way the standard is seen and the way  
16 you look at the health data, by not taking into account  
17 this additional escalation factor.

18           So the standard -- I think it should be just  
19 mentioned in that discussion that the standard does have  
20 some degree of protection and margin of safety, by just  
21 the way it's been calculated.

22           ADVISORY COMMITTEE MEMBER DELFINO: And just to  
23 add to that, Mike. Our intrinsic defense mechanisms, like  
24 anti-oxidant defense mechanisms, they're different between  
25 individuals. And one of the major points Bart made was



1 that there are susceptible populations. And a lot of  
2 these susceptibility factors we don't know about, unlike  
3 say asthma.

4           And they may have to do with post factors,  
5 genetic, metabolic and nutritional. You know, so  
6 underlying that non-linear dose response curve is the  
7 point that which the anti-oxidant stress mechanisms begin  
8 to fail, begin to become overwhelmed. So again that  
9 margin of protection, in fact, there should be a  
10 biological basis for it.

11           There's maybe not a lot of data, but there is  
12 some data, at least for particles and things.

13           ADVISORY COMMITTEE MEMBER ADAMS: I think that  
14 there is a place, I believe it's in the response to  
15 comments for letters written response to comments from  
16 others, where you folks make a statement that the effect  
17 of those particular linear terms of the ozone  
18 concentration being the most important of the 3  
19 determinants is shown in the study in which we compared a  
20 group of individuals undergoing a 2-hour exposure at a  
21 certain level of ozone versus a 6.6-hour exposure at a  
22 lower level.

23           And yet the total dose of total dose is the same,  
24 and yet the FEV1 response was 3 times greater at the  
25 higher ozone concentration. It seems to me that maybe the

1 effective dose section of your summary that you might make  
2 a little more of an emphasis. You have said that the  
3 ozone concentrations is the most important of the  
4 determinants, that it might be -- may be a little bit more  
5 definitively as to what I just said.

6 CHAIRPERSON KLEINMAN: One other side comment in  
7 Dr. Ostro's presentation he mentioned that there had been  
8 less interest in the scientific community for ozone  
9 studies. And I just thought it was important to emphasize  
10 that in order to do studies one needs support. And there  
11 has been less interest in support of ozone studies by  
12 agencies, unless those ozone studies were somehow  
13 accompanied through particle studies over 10 years.

14 And so there has been an decrease in the emphasis  
15 on ozone research, which I don't think is due to a lack of  
16 scientific curiosity. But I think one of the issues that  
17 we do need to make in our response or our evaluation, in  
18 terms of future research, is that there really are very  
19 important questions about ozone and ozone toxicology that  
20 need to be addressed. And it may be important to look at  
21 that in the absence of just the acute effects of  
22 mortality, which seems to drive overall PM exposures.

23 When you look at that and you begin controlling  
24 for PM that there are fairly major benefits associated in  
25 the quality, which means it's a lot easier to discuss when

1 you're spending money on doing the research on that.

2 Whereas, Dr. Ostro pointed out there are relatively fewer,  
3 much fewer, mortality incidents associated with ozone  
4 exposure, and, in fact, our ability to really see ozone  
5 mortality in the face of the larger effect of PM is  
6 difficult.

7 And so there has been less interest, but it's not  
8 really a lack of curiosity or a lack of scientific need.

9 I just thought I'd throw that out there.

10 Any other comments related to the chamber  
11 studies?

12 ADVISORY COMMITTEE MEMBER ADAMS: One other issue  
13 which you might want to look at in your summary to make  
14 the point clear, is that there now have been done not only  
15 in the square root exposures, let's say .08 but by doing  
16 triangular exposures over the 6.6 hours have the same  
17 total dose of ozone over that entire period. But it's  
18 delivered starting off at a lower concentration .08 and  
19 rising up to, in some instances, .15 in the middle and  
20 then coming back down to 0, but averaging .08.

21 And what's been found is that at the end of the  
22 6.6-hour exposure there's no significant difference  
23 between the pulmonary function and the breathing  
24 dysfunction comfort. Between the 2 exposure profiles  
25 they're significantly different at the beginning, but not

1 between each other.

2           What's very interesting though is that when you  
3 get this higher peak in the middle, it initiates the  
4 significant pulmonary function and breathing discomfort  
5 earlier so that this person is in distress, if you will,  
6 sooner and over a longer period of time. I think that's  
7 an important consideration.

8           DR. DRECHSLER: That's an important point. The  
9 data from -- there are 2 papers that address a variable  
10 concentration profile. And they both support the view  
11 that the dose -- along with other literature as well, but  
12 dose rate is extremely important. And the observation  
13 from the 2 variable rate papers that although the end  
14 responses were very similar between the 2 concentration  
15 profiles, during -- shortly after the peak concentration  
16 time and the exposure, the effects were actually larger  
17 with some recovery by the end.

18           And that was one of the reasons that we were  
19 recommending the 2 standards there.

20           ADVISORY COMMITTEE MEMBER ADAMS: Yeah, I think  
21 that literature supports that contention, and it's valid.

22           CHAIRPERSON KLEINMAN: Another point to consider  
23 is that when these chamber studies are done almost all of  
24 them involve exercise, the ones that showed significant  
25 effects, but the exercise is often not continuous. Often

1 the studies have intermittent periods of exercise. And  
2 so, we really don't have a square wave per se. It's more  
3 of a sawtooth or up and down, because people start to  
4 exercise, their ventilation increases, but not  
5 instantaneously. They get up to a certain static level of  
6 exercise over a 15-minute period and then they stop and  
7 their respiration slowly recovers back to normal.

8           So that really some of the studies that have been  
9 pointed out as being continuous exposure, in terms of dose  
10 are really more of a series of spikes.

11           ADVISORY COMMITTEE MEMBER ADAMS: That's true,  
12 Mike, in terms of the 2-hour intermittent exercise  
13 exposures. But in the 6.6-hour exposures have been 50  
14 minutes of exercise with only 10 minutes of rest every  
15 hour with a 30-minute lunch break in the middle.

16           So true to an extent, but not nearly as up and  
17 down as the 2-hour intermittent exercise exposures, which  
18 were 15 minutes of exercise, 15 minutes of rest, et cetera  
19 through the 2-hour period.

20           So I think it's less true of the prolonged  
21 exposures at the lower ozone concentrations, which is what  
22 we're focusing on here.

23           CHAIRPERSON KLEINMAN: That's a very good point.  
24 The other issues, let's see, relating to -- they're not  
25 chamber studies per se. And I'm not sure whether it's

1 appropriate to talk about the summary camp studies that  
2 were done where there are more of a sort of a field  
3 semi-clinical sort of setting.

4 Just to get a sense, is it more appropriate to  
5 talk about those when we discuss epidemiology in general  
6 or --

7 ADVISORY COMMITTEE MEMBER ADAMS: I think so.

8 ADVISORY COMMITTEE MEMBER DELFINO: Probably,  
9 because -- and the issues in the epidemiologic studies  
10 also relate to exposure assessment too. So, yeah.

11 CHAIRPERSON KLEINMAN: Are there any other  
12 discussion points about the chamber work?

13 ADVISORY COMMITTEE MEMBER ADAMS: I think there's  
14 one other issue that embarrassingly I haven't followed  
15 through on in the last few months, as I've taken my  
16 retirement too seriously, and that is that there's a very  
17 small amount of data comparing what happens to individuals  
18 that are exposed to .08 parts per million as opposed to  
19 .04 and .06.

20 And I have recently completed a study where  
21 individuals acting as their own controls, both males and  
22 females, were exposed to filtered air to .04 to .06 and to  
23 .08. And we found that there was a significant effect on  
24 symptoms of pulmonary function at the .08 level, but there  
25 was no significant difference between the filtered air .04

1 or .06 exposures.

2 Numerically, there was a trend towards moving in  
3 a direction that you would expect, but it was not  
4 statistically significant, not even close.

5 The point being that it would be nice if I  
6 finally got that off my desk and into the publishing  
7 scene.

8 DR. DRECHSLER: Did you look the variability  
9 between the individuals in their responses of the  
10 different concentrations?

11 ADVISORY COMMITTEE MEMBER ADAMS: I have not  
12 looked at that. I think that's a very critical issue. I  
13 do have in a final report in that particular study a  
14 comparison of the EPA in my own studies that several of  
15 them at .08 parts per million. And the proportion of  
16 individuals that have an FEV1 response of 10 percent or  
17 higher has varied anywhere from about 19 percent to 36  
18 percent in one EPA study. But the average is very close  
19 to what you showed -- somebody showed here this morning.

20 That is about one-quarter of individuals, these  
21 are healthy, strong males, young adult males and females,  
22 about 25 percent are showing a 10 percent or greater FEV1  
23 response after 6.6 hours exposure to .08 parts per  
24 million.

25 DR. DRECHSLER: What about the other lower

1 concentrations?

2           ADVISORY COMMITTEE MEMBER ADAMS: I haven't  
3 looked at that. That's a good question to evaluate.  
4 Especially, given the fact that I saw no group mean  
5 significant responses in the varying symptoms nor in  
6 pulmonary function at the .04 or .06 level.

7           But I did see in that group of individuals again  
8 about 25 percent that had a 10 percent or greater response  
9 in FEV1 at the .08 level. I did not look at the .04 or  
10 .06 level.

11           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
12 SUPERVISOR OSTRO: One of your papers that was not  
13 published that we got from you.

14           ADVISORY COMMITTEE MEMBER ADAMS: The one I've  
15 just been talking about has not been published.

16           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
17 SUPERVISOR OSTRO: I mean, you actually say in that paper  
18 that 5 of the 30 people at .06 had a greater than -- I  
19 think you said -- had a greater than 10 percent or  
20 significant changes there.

21           ADVISORY COMMITTEE MEMBER ADAMS: I might have  
22 said that. I guess I've been enjoying my grandson too  
23 much there in Albuquerque, because I'd forgotten that.  
24 But I do have that report with me. I'll go back and check  
25 on that.



1 Thank you.

2 ADVISORY COMMITTEE MEMBER HAMMOND: I think  
3 that's an important point that we not always look at  
4 summary data, especially given -- that we know there's  
5 variability in response. And so there's a significant --  
6 and you're starting out, as you said, with a very healthy  
7 population, with not knowing the known susceptibilities.  
8 And even within that, there's a subpopulation.

9 ADVISORY COMMITTEE MEMBER ADAMS: Yeah. For  
10 example they're screened for no history of asthma.

11 ADVISORY COMMITTEE MEMBER HAMMOND: Right. So I  
12 think it's very important.

13 ADVISORY COMMITTEE MEMBER ADAMS: No significant  
14 allergies, et cetera.

15 ADVISORY COMMITTEE MEMBER HAMMOND: So the way we  
16 look at the data is critical as well as -- I mean, not  
17 summarize it too much, but look at it on the individual  
18 level, which I think, Bart, you had said earlier, too.

19 CHAIRPERSON KLEINMAN: Another issue that's sort  
20 of associated with that, and I think was alluded to in  
21 Bart's presentation, was that the percent of individuals  
22 that respond to ozone increases with increasing dose. And  
23 conversely then, the percent of individuals in a given  
24 population that are responders will diminish as you get  
25 down with lower and lower doses.

1           And what that really means in terms of a  
2 practical sense is that we need to take into account what  
3 is the likelihood of seeing, say at .04, maybe only 1  
4 percent of the population in your study is going to  
5 respond. And the odds are that if we look at that as sort  
6 of a rare event an accounting statistic we've got --

7           ADVISORY COMMITTEE MEMBER ADAMS: Add you have to  
8 look also at air, because there is variability in  
9 pulmonary function response over time that is an external  
10 pollutant ingestion per se.

11           CHAIRPERSON KLEINMAN: So there's noise as well.  
12 And so I guess the point I'm making here is even if you  
13 were to say that you did not see a significant effect at  
14 that lower concentration, that's not to say if you took a  
15 much larger population to study, and were imminent in the  
16 number of people you could study in a chamber study, you  
17 know, years of -- I mean some us have done that.

18           But there's a limitation to, you know, precision  
19 with which we can actually measure the responses. And as  
20 we get down to if it's only 1 percent of the responding  
21 population -- of the population responding, you really need  
22 to have, you know, sample sizes on the order of, you know,  
23 hundreds, getting into semi-epidemiology type of studies,  
24 or you need to look at moving time.

25           ADVISORY COMMITTEE MEMBER PLATZKER: I'm sort of

1 interested. Much of the studies that show peak flows show  
2 FEV1, what about FEF25/75 or FEF75, which may be more  
3 sensitive measures of medium to small airway function.

4 In pediatrics FEV1 has a very, very, very high  
5 variability because of the difficulty children have in  
6 initiating forced exhalation. So we very frequently use  
7 FEF25/75 and FEF -- in my lab we use the maximal flow of  
8 60 percent -- actually 60 percent of the final capacity  
9 has been exhaled. But I'd love to see other measurements  
10 to see whether the correlations are better than FEV1.  
11 This is in children.

12 ADVISORY COMMITTEE MEMBER DELFINO: That's a  
13 really good point. I think in the review you talk about  
14 the Balmes -- there's a series of studies by the John  
15 Balmes group. And they did look at mid-flows and found in  
16 fact the he mid-flows were considerably more informative.  
17 These were ozone studies. Long-term ozone studies.

18 So there is some data, and it's fairly limited.  
19 We're beginning to look at mid-flows as well and focusing  
20 on that. The variability is quite high, but in a clinical  
21 setting of course you have more control over that.

22 ADVISORY COMMITTEE MEMBER PLATZKER: We've  
23 studied children using infant lung function studies. And  
24 then subsequently pediatric spirometry and we found that  
25 if you use Vmax FRC as a measurement of maximal flow in

1 infants, that correlates much better with FEF25/75. And I  
2 think there should be more attention to if you're going to  
3 do just spirometry and not body, there are other parameters  
4 that might be more accurate.

5           ADVISORY COMMITTEE MEMBER ADAMS: About the last  
6 5 years there's been a concerted effort to use FEF25/75.  
7 And I'm not sure again whether that is covered in the  
8 document per se. But I know that in some way in the  
9 material that I've looked at that you have, that a  
10 particularly revealing study was done about 4, 5 years ago  
11 maybe. I don't remember the name of it right now, and  
12 found that the FEF25/75 was there.

13           ADVISORY COMMITTEE MEMBER DELFINO: It's Skinner  
14 et al on critical care medicine. That was the Balme  
15 study. It was an HEI funded study. It was a clinical  
16 study, and they very carefully looked at mid-flows and  
17 that's the one I was referring to.

18           ADVISORY COMMITTEE MEMBER ADAMS: Was that the  
19 one in which they did repeated exposures?

20           ADVISORY COMMITTEE MEMBER DELFINO: Again, I  
21 think it was the new sort of 6.6-hour exposure protocol  
22 with exercise. I can dig up that reference.

23           DR. DRECHSLER: I have it.

24           ADVISORY COMMITTEE MEMBER DELFINO: It's also an  
25 HEI report.

1 DR. DRECHSLER: There are quite a few of the  
2 human studies that have reported data on FEF25/75 and a  
3 few of the other flow measurements.

4 Most of the papers concentrate primarily on FEV1,  
5 because at least in the adults it has the smallest  
6 variability. Most of the FEF25/75 results are very  
7 similar to the FEV1 results.

8 ADVISORY COMMITTEE MEMBER PLATZKER: That won't  
9 be true in children.

10 DR. DRECHSLER: Right. There is very little data  
11 on children in here for controlled studies.

12 ADVISORY COMMITTEE MEMBER DELFINO: We just  
13 actually had about 125 asthmatic kids come through the  
14 clinic. And we did a reversibility. Of course, you know,  
15 we knew they had asthma. There was no question they had  
16 asthma, but a lot of them the FEV1, and I'm sure you've  
17 seen this in practice, was not reversible with  
18 beta-agonists. It was -- you know it was kind of -- to me  
19 it was surprising because I don't -- you know, I'm not  
20 into clinical practice anymore.

21 But FEF25/57 did. And it was actually very  
22 dramatic the difference between the 2. So I would agree  
23 with him. I think it's very important to start looking at  
24 that.

25 And just to add that exhaled nitric oxide is more

1 and more becoming a clinical tool to investigate asthma  
2 severity. And it's probably a lot more sensitive than the  
3 standard lung function measurements.

4 CHAIRPERSON KLEINMAN: I was just going to say  
5 that in looking at the literature on clinical studies,  
6 very often many measures in pulmonary function are  
7 reported. And the reason there has been an emphasis on  
8 FEV1 is that, at least in adults, it is the indicator that  
9 seems to give the most robust significance level. We came  
10 to see more significant responses to ozone in other things  
11 when we look at the FEV1 channel, but that's not to say  
12 that that's necessarily the right for --

13 ADVISORY COMMITTEE MEMBER DELFINO: It's an  
14 important statistically because of the variability issue.  
15 It's -- you know, when you do repeated spirometry  
16 measurements, you see much more variability in mid-flows.  
17 And it's just because the nature of how the maneuver is  
18 done, which is why, you know, things like E&O are much  
19 more stable than nitric oxide when they're done properly  
20 in a clinic setting.

21 ADVISORY COMMITTEE MEMBER HAMMOND: You know, I  
22 would also like to weigh in on the looking at the mid-flow  
23 range, because we've actually faced this in the Asthmatic  
24 Children's Environment Study. We're also finding that to  
25 be particularly an important thing to be looking at

1 statistically. So that I think that's kind of maybe the  
2 future for children. It's important to be looking at  
3 those.

4           ADVISORY COMMITTEE MEMBER FANUCCHI: I'd like to  
5 say I think one of the problems that we're having here is  
6 that the people that have been dealing with children's  
7 health issues and looking at lung function and lung  
8 development in children realize that children are not  
9 little adults.

10           You laugh, but we come across this over and over  
11 and over again. You can't treat it as a tiny little  
12 adult. Their architecture is very different. Their lung  
13 does not grow symmetrically. They have different gas  
14 exchange -- the alveoli. The gas exchange area of the  
15 lungs is continuing to develop throughout childhood. Cell  
16 populations are different, so the target for ozone may be  
17 different in a child than in an adult.

18           Again, looking at the mid-flow versus the FEV1 is  
19 a good indicator that we have to readjust our thinking if  
20 we're interested in protecting the children from adverse  
21 health effects.

22           CHAIRPERSON KLEINMAN: Any other comments?

23           ADVISORY COMMITTEE MEMBER PLATZKER: I'd like to  
24 just say that I think in children also, if you're looking  
25 at small effects, you may have to exercise children to

1 really see that. We've studied 2 groups of children who  
2 had infant-related injury to the lung and actually 3  
3 groups now. And at 10 or 11 years of age -- the average  
4 child was just about 10 -- we found the most significant  
5 long-term effects were found by looking at exercise stress  
6 testing. And actually post-exercise airway obstruction.

7 CHAIRPERSON KLEINMAN: So there are certainly  
8 research recommendations that should be added to our  
9 compilation relating to this issue.

10 I'd like to open it back up to any, you know --  
11 are there any other questions for the staff or are there  
12 discussion points that we want to make on any of the  
13 topics we've touched upon this morning so far?

14 Because if not, I think it would be worthwhile on  
15 this point to break a little bit early for lunch, and that  
16 will give our committee a little bit extra time to caucus  
17 and discuss exactly and summarize what we've gotten so  
18 far.

19 And so I'd like to adjourn until 2 o'clock if  
20 that's possible.

21 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
22 That's sounds like a good idea.

23 CHAIRPERSON KLEINMAN: Okay. Then we are  
24 adjourned until 2 o'clock.

25 (Thereupon a lunch break was taken.)



1                               AFTERNOON SESSION

2                   CHAIRPERSON KLEINMAN:  Ladies and gentlemen, I'd  
3 like to try and reconvene.  So if everybody could find  
4 your seats, that would be great.

5                   I just wanted to -- in terms of just sort of a  
6 housekeeping sort of issue, we have for the Committee a  
7 room set aside for dinner.  And it will be a working  
8 dinner.  And I've been told that the room should be  
9 available to us by 6 o'clock.  So from 6 o'clock to  
10 roughly 7:30, for those of you who are looking to escape  
11 and get off by yourselves somewhere.  But that's sort of  
12 the timeframe that we'll have for our working dinner.

13                  Again, I wanted to thank everybody for coming.  
14 And I wanted to welcome Henry Gong, one of our newest  
15 members of the Air Resources Board, who just came; and  
16 Shankar Prasad, who's the Health Officer at the ARB.  So  
17 welcome.

18                  And are there -- oh, someone sent or requested a  
19 68-page fax.  And Sue has it.  I don't know whose it is,  
20 but it will be on the table.

21                  As if there wasn't enough information to be read.  
22 I turned it down immediately.

23                  Okay.  During the coffee break somebody can read  
24 it and give us a brief review.

25                  We're going to move on with the review, unless

1 there are some questions from this morning that after  
2 reflection people want to raise. I don't think there  
3 were.

4 Then let's start with the epidemiology section.  
5 And I'm going to ask Ralph Delfino to lead off on that.

6 ADVISORY COMMITTEE MEMBER DELFINO: Yeah. I  
7 thought the section was very well written and very  
8 comprehensive. Quite impressive. And I also thought that  
9 it was very fair and clear in pointing out a lot of the  
10 methodological weaknesses.

11 So I think my contribution here will really be to  
12 maybe try to fine tune some of the -- some of the issues  
13 with regard to the methodologic weaknesses and how they  
14 might affect our interpretation of ozone health effects  
15 using epidemiologic data. And to also add a few studies  
16 that were -- a few key studies that were missed;  
17 understandable, given the, as Mike previously stated, the  
18 vast number of studies.

19 The ones that should not be missed though for  
20 sure are any of the epi studies conducted recently in  
21 California. No matter how small, I think it's important  
22 to recognize that although ozone's the same everywhere,  
23 it's quite conceivable that ozone in California may have a  
24 different effect across regions depending on exposure  
25 misclassification and correlated air pollutants.

1           Sulfate might be strongly correlated with ozone  
2 on the East Coast but not here, for instance. Whereas  
3 here ultrafine particles in the L.A. Basin has been  
4 moderately correlated with ozone and is photochemically  
5 generated presumably because of that -- as a result of  
6 studies that have looked at that from the Southern  
7 California Particle Center.

8           So I think we have some different issues with  
9 regard to ozone as an indicator -- again, back to that  
10 word "indicator" -- here in California versus many other  
11 parts of the country.

12           So that said, interpreting the studies in  
13 California, I think it's important to interpret them based  
14 upon the regions in which they were conducted. And in  
15 particular looking at inland regions of California  
16 where -- I mean you have a temperature gradient, as you  
17 know, from the coast inland of 20 to 30 degrees in the  
18 summer increase in temperature and of course much higher  
19 ozone. And as a result of the high outdoor ambient  
20 temperature people tend to spend, including children, more  
21 time indoors, they use airconditioning, there's less --  
22 and all these things were of course well described I think  
23 in the exposure section, but need to sort of be brought  
24 forward briefly, but brought forward into the  
25 interpretation of the epidemiologic data in particular,

1 again those that have used regions of study where high  
2 temperature might have influenced the exposure to ozone  
3 and induced more exposure misclassification than areas  
4 closer to the coast.

5           And in my written summary I'd mentioned a couple  
6 of -- several of the studies that came to my mind. My own  
7 studies of course were -- most of them have been conducted  
8 inland where it's very hot. Often times we don't see an  
9 association with ozone, sometimes we do. And an  
10 indication of why there is no association is that, if you  
11 look at the correlation between personal temperature, that  
12 is, temperature gauges worn by people, by the kids, by the  
13 asthmatic children, and ambient ozone, it tends to be no  
14 correlation, very low, .1. If you look at the correlation  
15 between temperature at the ambient side, of course it's  
16 always pretty high, so at least moderately correlated.

17           And we all know about exposure misclassification  
18 with ozone.

19           So I think it's really critical -- in particular  
20 Seventh Day Adventist cohort study has regions inland  
21 where it might have impacted their results.

22           And the big one of course is the children's  
23 health study. In a text reviewing the study by McConnell,  
24 which is I think a very important study in southern  
25 California, where they found -- in fact although looking

1 across all the kids -- and these are nonasthmatic, you  
2 know, basically a general population sample, and they saw  
3 no association. But then when they looked at kids who  
4 were engaged in three or more sports, they found an  
5 association in high ozone communities.

6           And of course those high ozone communities were  
7 inland communities. So if you think about it for a little  
8 while -- and what was said in the text was it only  
9 referred to effect modification by physical activity. I  
10 think it's really important to really fully interpret  
11 that, in saying that: Why does it affect modification?  
12 Well, it's because they're playing three or more sports,  
13 getting a higher dose, and probably most of those sports  
14 are played outdoors.

15           So if they're living in these hotter areas,  
16 they're outdoors exercising in the ozone, so to speak.  
17 And the magnitude of exposure misclassification for these  
18 children, that subset of the children's health study, is  
19 much less than the rest. And I believe the McConnell  
20 paper actually talks about that, you know, in the body of  
21 the conclusions or the discussion section of that paper.

22           The other children's health study that is  
23 probably severely impacted by this issue is the study of  
24 lung function growth. You discussed the Gauderman 2000  
25 paper, which is the four-year follow-up for fourth

1 graders. I would actually just briefly mention that paper  
2 and actually summarize the follow-up, which was the  
3 eight-year follow-up published in the New England Journal  
4 of the same cohort, with dropout, for eight years. In  
5 other words they followed him right straight through high  
6 school.

7           And very similar findings, but considerably more  
8 robust.

9           And, again, in that study they found associations  
10 PM 2.5, NO2, acid aerosols, I believe, elemental carbon --  
11 you know, all these things linked to traffic-related  
12 exposures but not ozone. Again, you know, the ozone  
13 communities are in these very hot areas like Alpine, where  
14 I've done research, and near Rubidoux and all that in  
15 Riverside County. So I think those results need to be  
16 carefully interpreted.

17           They did not -- and I assume they're going to do  
18 probably more publications. They did not stratify in this  
19 particular case on outdoor activities. They do have that  
20 data. So I kind of expect a follow-up publication on  
21 that. Where indeed we might see an effect on lung  
22 function growth in children who spend more time outdoors  
23 either because of sports or whatever.

24           I thought the review was very fair in terms of  
25 talking about -- in reference to the time series studies

1 anyway, the excessive control of temperature and how that  
2 might actually, you know, basically eliminate the effects  
3 of ozone, particularly where seasons are not analyzed  
4 separately, where, you know, you lump summer in with  
5 winter and use all these smoothing filters and so forth.  
6 I never thought that was a way to analyze time series  
7 data, and I always questioned that, for ozone in  
8 particular. Maybe not so much particles, although that's  
9 another story. So I think you did very well on that.

10 I would just -- just an organizational issue.  
11 Those problems apply to all study designs, not simply the  
12 time series. So the cohort studies, the panel studies, it  
13 applies to all of them because -- actually not the cohort  
14 studies, but the panel studies where you have repeated  
15 measures.

16 So the control of temperature is a real problem.  
17 We find that when we control personal temperature, there's  
18 no association between personal temperature and any of the  
19 asthma outcomes.

20 So you make a good point. And I would just  
21 reiterate a very good point, that these weather variables,  
22 there's very little, very little physiologic data to  
23 suggest that temperature or relative humidity by itself is  
24 necessarily an important -- are important factors on the  
25 outcome itself.

1           So I think there really is excessive control.

2           And where studies don't present results without  
3 temperature, I have a real problem with that. In other  
4 words if they're -- the only results they present are  
5 controlling for ozone, then I think that dramatically  
6 weakens the interpretation of particularly null results.

7           Oh, yeah, so the other organizational issue --  
8 you did talk about misclassification of ozone in relation  
9 to -- this personal exposure misclassification in relation  
10 to time series size. But that really applies again to all  
11 study design. So just an organizational issue. Maybe all  
12 those weaknesses should be put up front because they apply  
13 to all the study designs.

14           And in my written summary I talk about some of  
15 the papers that weren't mentioned. A series of studies  
16 that also looked at the effect modification of  
17 antiinflammatory medication use in asthmatics. You  
18 mentioned one paper I think that -- by Gent on that issue.  
19 Kids that are taking maintenance medication, largely  
20 inhaled corticosteroids, are going to be more severe  
21 asthmatics.

22           On the other hand, particularly among poorer  
23 populations, who might be more exposed than the more well  
24 off part of the population, a lot of those kids do not  
25 receive these maintenance medications. And so they may be



1 persistent asthmatics that are unprotected, so to speak.  
2 So they may be in fact more susceptible to air pollutants  
3 than the kids that are on inhaled corticosteroids, who in  
4 some of these studies show a stronger association. But  
5 others such as the ones that I've published don't.

6           And one of studies that was not cited that should  
7 be actually is the study from Ira Tager's group. Kathleen  
8 Mortimer is the lead author from the Inner-city Asthma  
9 Study. Looking directly at the effects of ozone on  
10 inner-city kids with asthma. And they did find  
11 significant inverse associations with peak flow and  
12 associations with strong -- with symptoms.

13           And it really pointed -- and the Mortimer paper  
14 is very clear on the susceptible population issues, and  
15 that they really did a great job of looking at  
16 susceptible -- they had the power to look at different  
17 susceptible populations, and they found that -- getting to  
18 your issue about premature infants, they showed the  
19 strongest association with ozone compared with the rest of  
20 the group, low birth weight or premature infants.

21           And of course all these kids lived in low income  
22 neighborhoods. And they were one of the other studies  
23 that looked at medication use and in fact found weak --  
24 very weak or no associations for kids that were on ICS or  
25 inhaled corticosteroids, and found the strongest

1 associations with kids that were on Chromelin, which is a  
2 mast cell degranulator inhibitor medication. But it's not  
3 as strong an anti-inflammatory as inhaled corticosteroids.  
4 So it sort of suggests that these were kids with  
5 persistent asthma that were not well protected enough  
6 against the effects of ozone, but showed the strongest  
7 association.

8           A little complex, but it really again I think  
9 will help in your argument that we need to protect the  
10 most susceptible populations, and here they are, and these  
11 are the papers that have actually -- the epidemiologic  
12 papers that have actually looked at them. Again,  
13 reiterating the point the controlled studies have not been  
14 able to for ethical reasons. The epi studies can and  
15 have. And wherever there is data -- and it is limited,  
16 because unfortunately a lot of panel studies and other  
17 studies don't even look at susceptible populations -- but  
18 where it is -- where the data does exist, I think there's  
19 some pretty interesting information to cull out of there.

20           Again, I'm citing myself because I know my work  
21 better. We did do a study in L.A. and Hispanic children  
22 funded by ARB. And I in my written summary do show that  
23 we did find ozone effects. And those ozone effects were  
24 in a very small subgroup. Again, this is, you know, a  
25 small subgroup. But there were associations of kids with

1 more severe asthma symptoms. And these kids were on  
2 maintenance medications. So the mixture of effects  
3 reflects the problem of medication versus severity. And I  
4 think you talked about that fairly well.

5           And I have -- my written summaries cover that.

6           On the time series study, again I thought the  
7 discussion about the co-adjustment approach really is  
8 important. And this is something that has probably  
9 dramatically affected the time series literature in the  
10 opposite direction that the S plus debacle has; that is,  
11 that they have underestimated the effect of ozone with  
12 co-adjustment. They have underestimated the effect of  
13 ozone by not doing seasonal stratification.

14           I mean we -- when David Bates first did his  
15 studies, that's the way we thought it should always be  
16 done, the way David Bates did it, do it in the summer,  
17 even four seasons -- do it separately four seasons. And  
18 then people started doing these smoothing, doing the whole  
19 year all at once. And it just never made any sense to me.  
20 And the co-adjustment approach, I thought that section was  
21 just beautiful.

22           I concur with Dr. Bates about the Atlanta study.  
23 Really important to add that. But I would add that, yes,  
24 the ozone levels did go down when the Olympics were on and  
25 all that traffic was blocked, but a lot of other things

1 went down as well. You have to sort of be fair in that  
2 sense, that, you know, there's traffic exhaust toxic  
3 pollutants and particle bound toxic components that  
4 probably were dramatically reduced as well. Precursors of  
5 ozone, again, you know.

6           And most of my other commence are really just  
7 editorial.

8           And I reiterate again, I thought you did a good  
9 job of talking about the smoothing functions and time  
10 series analyses. That when you smooth temperature, you're  
11 smoothing across the midrange of temperatures that are  
12 really unlikely to have any effect on any health outcome.  
13 I mean anything below, you know, 80 degrees Fahrenheit --  
14 or whatever -- Celsius -- I forgot since I haven't lived  
15 in Canada for a while -- probably don't mean anything. Or  
16 above a certain -- you know, a certain lower threshold of  
17 cold. You know, and it's not linear either, so there's  
18 effects at very low temperatures and there are effects at  
19 very high temperatures.

20           And there actually are a couple of papers -- and  
21 I forgot to put that in as well -- but showed a U function  
22 for ozone, a U-shaped association, I believe for ozone,  
23 depending on the temperature adjustment. So I thought you  
24 did a very good job at pointing that out.

25           And the real methodologic weaknesses, which --

1 you know, which don't apply as much to the PM studies.  
2 And as you pointed out and Mike pointed out, that the  
3 literature has been -- the epidemiologic literature has  
4 been so focused on PM, but these problems with ozone have  
5 been forgotten, I think.

6 And that's really it.

7 CHAIRPERSON KLEINMAN: Great. Thank you.

8 Let me open it up just to make sure that nobody  
9 else on the panel wants to --

10 ADVISORY COMMITTEE MEMBER FANUCCHI: I'd like to  
11 say something.

12 What I'd like to see with the epidemiology -- and  
13 I think it was a very thorough review -- is that with  
14 ozone in the nonhuman primate model we've been seeing  
15 effects of ozone on lung development at a very, very early  
16 age in the nonhuman primates, is that we can start at 30  
17 days of age. And it's somewhere between 30 and 90 days of  
18 age where we actually see what appear to be irreversible  
19 changes to small airways, structure, smooth muscle,  
20 epithelial innervation. And what I'd like to see with the  
21 epidemiology is if there's a way to tease out -- if the  
22 history of the children is known and how long that they've  
23 been living in high ozone areas, is it since birth?  
24 Because I think that very early time point might be very  
25 important to effects later on. I know that's not an easy

1 thing to do and getting history is difficult.

2           ADVISORY COMMITTEE MEMBER DELFINO: Yeah, I can't  
3 speak for the CHS. Maybe somebody from ARB that's read  
4 all their reports can. But I don't -- there's a  
5 background questionnaire that's quite good in that study.  
6 But I really don't think -- I don't think they have a good  
7 handle on that at this point or they're not going to  
8 analyze it, try to do -- you know, retrospectively figure  
9 out where they've been and how that's affected. They've  
10 reviewed the Ira Tager study though that did.

11           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
12 SUPERVISOR OSTRO: Well, I can just speak to the Ira  
13 Tager's study of UC Berkeley freshman. They've already  
14 published one article. And Ira has another I think that's  
15 being refereed now. And he did -- in that he  
16 reconstructed ozone exposures into early childhood into  
17 birth -- back to birth, I think. And one of the  
18 findings -- that paper's rather difficult to get through  
19 actually.

20           But one of the findings was that the earlier  
21 childhood exposure did seem to have a stronger effect on  
22 long-term changes in lung function than did more recent  
23 exposures. And I think he's suggested to me that when  
24 they've redone the analysis now with I think a bigger  
25 group, they're finding that as well. So I think your

1 point is well taken there.

2           ADVISORY COMMITTEE MEMBER DELFINO: Yeah. And  
3 that study will feed into the national Children's study in  
4 a direct way, I think.

5           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
6 SUPERVISOR OSTRO: We have Pat Kinney here who did a  
7 similar type of study.

8           Did you have early childhood for that?

9           DR. KINNEY: We've never broken out the earliest  
10 time periods. We could do that.

11           We haven't -- well, I think we did split it up  
12 into sort of 0 to 6 years, 6 to 12 and then 12 to 18. And  
13 we didn't see big differences in those three categories.  
14 But we never looked at the, you know, first couple of  
15 years of life.

16           That was a study of about 1,700 Yale freshmen.

17           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

18           That was Pat Kinney, by the way, who's a  
19 contractor with our -- for writing of the document.

20           ADVISORY COMMITTEE MEMBER PLATZKER: There's  
21 difficulty with that though. If you're going to look at  
22 the amount of exposure that the child has from birth, you  
23 really need to go back and see where the mother was during  
24 her pregnancy.

25           In addition, my concern with a lot of the data

1 that's published is that it's not good enough to say 0 to  
2 6. If you're talking about exposure, you're talking about  
3 concentration times time times respiratory rate. And we  
4 know that the newborn breathes 40 times a minute, a child  
5 at 9 breathes 12 to 14 times a minute. The exposure is  
6 going to be a great deal more for the infant. So that  
7 the -- you have to define your population.

8           Second of all, my concern about a lot of the  
9 studies that look at asthma has to do with the fact that  
10 they don't really categorize the asthma. I mean we've --  
11 we know that there's intermittent and then there's  
12 persistent, and we have three written levels of  
13 persistent. Who are the patients that we're studying? So  
14 that I think the characterization -- we may be  
15 underplaying the data -- averaging data when we should be  
16 dividing it and looking at sensitive groups.

17           And If you look at asthma versus other children  
18 who have either congenital anomalies of the airways and  
19 lungs or children who've experienced injury to the lung in  
20 early childhood, these children are probably an even more  
21 sensitive group who may be more sensitive to environmental  
22 pollutants. And I think we have to recognize that and  
23 worry about it.

24           These children appear to have ongoing  
25 inflammation in the lung, even transcending the period of



1 time when they were ill at birth. So that this is another  
2 very vulnerable group of patients and I think we need to  
3 have better epidemiologic data on that.

4 CHAIRPERSON KLEINMAN: On that point, I guess it  
5 was six years ago when the children's bill was passed. We  
6 had a review of the California standards with respect to  
7 whether they were adequately protective of children. And  
8 there was a chapter on ozone written I believe by Ira  
9 Tager and John Balmes.

10 And I'm wondering whether Bart or Pat would be  
11 able to tell us what the conclusions of that review were  
12 since they were comparing it at the .09 ppm one-hour  
13 standard and were retaining that standard. So I guess the  
14 question I would like to put out is: What were the  
15 overall findings at that time? And, you know, have there  
16 been significant studies considered since that review that  
17 might alter the thinking? And, if so, how is that being  
18 reflected in this document?

19 OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

20 SUPERVISOR OSTRO: Well, I can try to address that.

21 I did look at that report again a couple weeks  
22 ago. And they did say -- I think they couched it in  
23 probabilistic terms, that it was based on the current  
24 studies, primarily a lot of the epi studies that there was  
25 some likelihood that children would not be protected at

1 that level.

2 I think our thinking was -- or is that by adding  
3 the eight-hour average, that we'd be affording the  
4 additional protection that's needed. And in fact if .07  
5 is actually -- or .070 is actually attained, we shouldn't  
6 see too many exceedances or we shouldn't see any  
7 concentrations up as high as .12 ultimately for one hour  
8 up to .10.

9 So we think the double standards provide the  
10 protection that they were talking about.

11 Regarding studies since then, yeah. I mean, in  
12 the last five or six years there's been a lot of new  
13 studies, particularly the mortality studies that have come  
14 out. But a lot of the studies that you saw us citing are  
15 from the last five years or so. So there's a lot more  
16 literature in there.

17 But, you know, the other side of it is, again, as  
18 I've mentioned, the difficulty from the epi studies --  
19 that does have some very distinct advantages -- but the  
20 disadvantage of not knowing exactly what the averaging  
21 time is: Is it a couple days; is it one day; is it one  
22 hour; is it eight hours, so on and so forth; it makes it  
23 harder to say something definitive of how those studies  
24 drive the actual standard as opposed to using it as a  
25 supportive number for the margin of safety.

1           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

2   MANAGER MARTY:   This is Melanie Marty.  I just wanted to  
3   add in other point.

4           That when the studies were published regarding  
5   lung function at age of 18 and also when the children's  
6   health study published the connection between ozone  
7   exposure times three or four sports, Bart -- I asked the  
8   question of Bart, "Well, what do you think the range of  
9   exposures was that those children were exposed to,  
10  especially the study that looked at lung function at 18,  
11  when those kids were young?  You know, what were the  
12  concentration ranges?"  And so we did have some discussion  
13  that those kids likely were exposed to pretty high  
14  concentrations of ozone compared to the standard that  
15  we're trying to set.  So we did have a lot of concern  
16  about those studies and whether our eight-hour standard  
17  would be protective of those effects.  And as Bart  
18  mentioned, we think that the eight-hour standard is going  
19  to be a driver and drive down those peaks.

20           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

21   SUPERVISOR OSTRO:  I have a couple other quick responses,  
22  to Dr. Platzker first.

23           For sure that's a been a difficulty in terms of  
24  characterizing the asthmatic subjects that we've looked at  
25  in epi studies.  I mean until Ralph came along I think my

1 group, Michael Lipsett and I had published the most asthma  
2 panel studies. And now Ralph is now the champion, I  
3 think. But one constant problem we have in these  
4 studies -- I think the two biggest are characterizing the  
5 population adequately; and in dealing with the medication  
6 question, whether the group of steroids are going to be  
7 protective and you won't see any symptoms -- and sometimes  
8 that's the case -- or whether people are taking them  
9 regularly. And we've actually tried to design some  
10 studies where on a daily basis we actually ask people if  
11 they were taking their preventive medication to try to get  
12 at that. So it's a very difficult issue.

13           So both of these things I think are one reason  
14 why we see different types of results in some of the  
15 asthma studies, the panel studies that look at symptoms  
16 every day for like two or three months, because the  
17 populations may be radically different and the medical  
18 regime compliance might be radically different.

19           And I think that goes to some of the things that  
20 Ralph was talking about.

21           But the other thing was about the seasonal splits  
22 in the time series studies. The reason that people  
23 haven't done it as a matter of course is I think simply  
24 because of power issues, that once you start filling up  
25 three years of data you start chopping up a relatively

1 rare outcome, like mortality or even hospitalization, into  
2 three-month periods, you really start to run into power  
3 problems that is likely to miss an effect even if one was  
4 there when the number of days that follow up become so  
5 small.

6           So people are looking at that more and more. But  
7 I think that's the other side of the issue.

8           ADVISORY COMMITTEE MEMBER DELFINO: Did the  
9 end-map study -- I'm trying to remember if they -- did  
10 they very carefully look at seasonal differences and  
11 effect?

12           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
13 SUPERVISOR OSTRO: You could define -- I mean you'd need  
14 to define "very carefully". But, yeah, they did look at  
15 summer season versus full year both in the original 2000  
16 study, in the 2003 study, and then the one that came out  
17 last month, they have done that.

18           ADVISORY COMMITTEE MEMBER DELFINO: Because that  
19 was clearly powered enough to do that.

20           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

21 SUPERVISOR OSTRO: Yeah.

22           You know, of course they're combining 95 cities  
23 too. So that gives you -- when you do the meta-analysis  
24 you've got a lot more power to detect an effect when you  
25 combine it. And it's less likely that you're going to

1 find significance in a given city. So that's one of the  
2 powers of having multiple cities when you do that work.

3           ADVISORY COMMITTEE MEMBER FANUCCHI: One of the  
4 questions that I have is that -- we were talking about the  
5 chamber studies earlier. And the chamber studies are  
6 comprised of healthy adults stuck in chambers. The  
7 epidemiology, we've got children as best we can. But we  
8 don't have defined ozone monitoring on the children. We  
9 just have ozone at some monitoring station.

10           One of the things that we might want to consider  
11 for further research to help us set standards and answer  
12 this is to find a model that we feel is fairly  
13 representative of the human and do chamber studies in that  
14 model, and I think, you know, as what we talked about  
15 later, a nonhuman primate model in order to get at some of  
16 these lung development issues that we're talking about at  
17 relevant doses. Because you can't stick a baby in an  
18 ozone chamber. And the monitoring on the epidemiology is  
19 only so-so. So I think it's something to be considered in  
20 order to continue to address the issues "Is this going to  
21 be protective or not?"

22           CHAIRPERSON KLEINMAN: Other comments?

23           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

24           Dr. Kleinman, one thing I might -- Dr. Fanucchi  
25 brought up the children's health study and, you know,

1 whether we have data. And I'm not sure if the  
2 investigators ever did go back to look at, you know, when  
3 the kids were born and -- but they do have -- Do you think  
4 they've gotten results?

5 DR. DRECHSLER: I'm not sure that they did, but I  
6 don't think it's published.

7 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

8 So with that comprehensive -- I know that we've  
9 got a comprehensive data on all those kids, because they  
10 wanted to make sure they knew where they were born, how  
11 long they lived in each of their communities. What they  
12 didn't have is of course the monitoring network for that  
13 study we started about 1993. But there are other ways you  
14 could go back and back-calculate what their exposures from  
15 other central site monitors and --

16 ADVISORY COMMITTEE MEMBER DELFINO: Well,  
17 there's -- that's for the PM part of the study. There  
18 should be plenty of ozone data, I would think.

19 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

20 That's right, for the ozone data we should  
21 have --

22 ADVISORY COMMITTEE MEMBER DELFINO: Or for all  
23 those areas.

24 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

25 And we have an extremely comprehensive ozone

1 network in southern California. So that's something we'd  
2 bring up.

3           ADVISORY COMMITTEE MEMBER FANUCCHI: Right.  
4 Because I think that the experimental data is showing that  
5 there's a very early window. When the lung is  
6 differentiating and developing, that it's setting its own  
7 baseline for all sorts of systems within the lung. And if  
8 you disrupt that development, you won't end up with the  
9 same baseline. So you'll end up with an altered lung  
10 development no matter what. And which you may or may not  
11 be able to tease out later if you don't go back and look  
12 at what happened early on.

13           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
14 Right.  
15 Okay. We'll check into that.

16           ADVISORY COMMITTEE MEMBER PLATZKER: One other  
17 comment in support of your epidemiologic section. You  
18 know, the studies that look at change in lung function and  
19 children spending time outdoors in three different sports,  
20 clearly they wouldn't be participating in three different  
21 sports if they were that vulnerable and at high risk of  
22 having problems. So that this may be really just the tip  
23 of the iceberg. They show changes -- the people that --  
24 the children who are more sedentary are likely to have  
25 much more provocative changes in lung function.



1 CHAIRPERSON KLEINMAN: I don't remember the  
2 details of that study. But the implication was that when  
3 they looked at kids who did less activity, they had  
4 fewer --

5 ADVISORY COMMITTEE MEMBER DELFINO: It was risk  
6 of asthma onset --

7 CHAIRPERSON KLEINMAN: -- risk of asthma onset.

8 ADVISORY COMMITTEE MEMBER DELFINO: -- was the  
9 outcome.

10 CHAIRPERSON KLEINMAN: So it --

11 ADVISORY COMMITTEE MEMBER PLATZKER: But not  
12 pulmonary function? That was a different study --

13 CHAIRPERSON KLEINMAN: No, that would be  
14 different.

15 ADVISORY COMMITTEE MEMBER DELFINO: Yeah, the  
16 pulmonary -- the lung growth and pulmonary function, they  
17 did not -- they didn't report that strata -- that  
18 stratification or that stratified analysis in the New  
19 England Journal paper.

20 So that's why I was saying it would be nice to  
21 have that data to see whether there was a change in lung  
22 function. And, again, if they did, then that would be a  
23 concern.

24 But still I think his comment applies. Asthma  
25 onset, you know, you'd have to think about

1 exercise-induced asthma in that particular scenario of  
2 three sports.

3 CHAIRPERSON KLEINMAN: Which kind of leads us  
4 into the topic of mechanisms and toxicology.

5 So I'd like Michelle to lead off.

6 ADVISORY COMMITTEE MEMBER FANUCCHI: Actually,  
7 again, I thought it was a very comprehensive chapter, with  
8 a lot of data put into it.

9 I took to heart the charge that we were to look  
10 at whether or not this was going to protect children and  
11 infants and was that clear and transparent. And I think  
12 that, from an organizational standpoint, it could be made  
13 more clear. And it might actually help the case for the  
14 standard using the same information that's there.

15 But one of the first things that Chapter 11 left  
16 out -- it talked a lot about mechanisms of toxicology as  
17 far as inflammation, but it didn't talk about mechanisms  
18 of toxicology of injury by chemical defenses, anti-oxidant  
19 defenses. And one of the things that's very different  
20 between young children, infants and adults are their  
21 anti-oxidant status. And normally children have very high  
22 levels of anti-oxidant enzymes. However, they're still  
23 susceptible to ozone injury. And that's shown in  
24 laboratory animals and in the nonhuman primate models.

25 And so I think a section that compares and

1 contrasts the development of those systems -- and in my  
2 written part I put down a few of the articles that could  
3 be considered for that -- one thing you have to take in  
4 mind with some of the older literature looking at  
5 anti-oxidant enzymes is that they've done lung lavages and  
6 so it's not a sight specific, it's a whole airway level,  
7 and so it may wash out some of the effects. But there's  
8 definitely a difference between children and adults.

9           The rest of the chapter I thought was really well  
10 written. I do think though that if you reorganized it so  
11 that with each question you put the children's information  
12 in contrast or comparison to the adult information, it  
13 would give us a better feel for whether or not children  
14 are more or less susceptible in any particular area.

15           And one of the things I noticed in the comments  
16 from people is that the section that discussed the  
17 nonhuman primate model, the allergic asthma model, that  
18 section confused some of the public in their comments.  
19 And one of the things that I think that would help that  
20 section is some of the information on the lung development  
21 of those monkeys that were exposed to ozone only would be  
22 moved into the other sections of that chapter and tease  
23 out really what were ozone-only effects on lung  
24 development during that time. And then later on add in  
25 what happens when you add an allergic situation over the

1 top of that. And I think that would make it very, very  
2 clear as to what effects ozone may have on lung  
3 development, epithelial innervation, smooth muscle  
4 development.

5           There's also a study that came out of that that  
6 shows that ozone during postnatal developmental alters CMS  
7 effects. And so that could affect pulmonary function or  
8 ventilatory rates.

9           But, overall, I thought it was a nice chapter.

10           I don't know if you had any other comments.

11           ADVISORY COMMITTEE MEMBER SHERWIN: I think I'll  
12 save my comments.

13           CHAIRPERSON KLEINMAN: The point that was just  
14 raised in terms of mechanisms of defense, which are just  
15 not really covered in the document, are important because,  
16 at least judging from some of the in vitro studies and  
17 some of the other mechanistic studies that are done, there  
18 appears to be a stratified sort of response that first  
19 causes a stimulation. At low doses you increase or  
20 up-regulate some of the anti-oxidant mechanisms. And then  
21 at higher doses you begin to overwhelm those and then you  
22 begin to see injury.

23           And this may be partially responsible or at least  
24 play a role in that nonlinear dose response model. And I  
25 think it's important to at least mention that in the

1 discussion of mechanisms, because it does, you know, in  
2 turn, support, you know, some of the other questions of  
3 how you're looking at the data and projecting it back to  
4 set a standard.

5           Even though you don't use the in vitro data or  
6 the animal data per se as your hard and standing setting  
7 process, I think it is a useful, you know, substantiation  
8 of that.

9           Another issue that came up in our discussions at  
10 lunch were the locations of where ozone actually has its  
11 effect, which may be different between the developing lung  
12 and the adult lung. And I believe, you know, that there's  
13 somewhat known about deposition of ozone from Ozone 18  
14 studies. I don't know if any have been done with juvenile  
15 animals. But I guess the question is: If there are data  
16 on that, can we -- you know, is there some way to use that  
17 data to help understand some of the mechanistic issues and  
18 differences between the child and the adult?

19           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
20 MANAGER MARTY: We did have a little bit of discussion in  
21 Appendix A of the anti-oxidant defense. We can elaborate  
22 on that and pull it forward to the main part of the  
23 document.

24           ADVISORY COMMITTEE MEMBER FANUCCHI: That would  
25 be helpful.

1           I think what Dr. Kleinman was maybe alluding to  
2 was some of the ozone dosimetry work that's been done.  
3 And we were wondering if Dr. Plopper wanted to come up and  
4 talk about -- we were talking about location of ozone  
5 injury and whether or not there were any studies besides  
6 the Ozone 18 that were discussed in here that would help  
7 understand the air flow or maybe the deposition target  
8 locations in juveniles versus adults. And since you're an  
9 author on the document.

10           DR. PLOPPER: I think the main issue here in  
11 terms of deposition of the ozone is understand the  
12 three-dimensional architecture of the airways. And the  
13 data that's out there's almost minimal for experimental  
14 studies. I mean the problem is knowing when they change.

15           The data that's there says that it's a very  
16 linear pattern, but it's done by summation of large  
17 numbers of -- based on generation of branching.

18           And there's one study out there that shows that  
19 if -- once you get past the third generation you're  
20 talking about, it's close to twofold orders of magnitude  
21 differences in sizes for the same airway generation. So  
22 lumping them together is not going to help us understand  
23 this. And I don't think there -- at the current time  
24 there is any really good literature that actually defines  
25 what the problem is.

1           But I can tell you that we have two studies out  
2 now that show that for a limited number of airway  
3 generations during postnatal growth, especially probably  
4 within the first two years, that any specific airway  
5 generation is not going to grow in a linear fashion. And  
6 what this means is that the differences in resistance to  
7 air flow for even two neighboring airways of different  
8 sizes in adults will be such that the air flow pattern's  
9 very likely to change very quickly.

10           So I don't know if that answers your question.  
11 But I don't believe there's anybody's ever done a  
12 deposition study for oxidant reactants in infants.

13           But the pathology would suggest that there's some  
14 differences in distribution of the pattern versus adults.  
15 They're certainly more susceptible.

16           And the other confounding thing, which since I'm  
17 here I will emphasize, is the fact that it appears that  
18 during these phases of growth they're highly susceptible  
19 to disruption by inflammation and injury, which means that  
20 they don't grow the same, which means that the actual  
21 architectural organization of a child that grew up in a  
22 heavily polluted area like Mexico City or Los Angeles is  
23 going to be very different than one that didn't.

24           And that means that -- probably the other thing  
25 it means, that depending on the level of pollution when

1 they were growing up, that when they get to be adults, the  
2 architecture's going to be different, so you can't even  
3 compare adults at any particular time or juveniles with  
4 younger children as a baseline because they had a  
5 different ozone history.

6 I don't know if that answers your question.

7 ADVISORY COMMITTEE MEMBER PLATZKER: Given the  
8 smaller airways of male infants versus females, is there a  
9 difference?

10 DR. PLOPPER: I would like to know that. But I  
11 don't think that data's ever been out there.

12 What's available in the literature's virtually  
13 all done on males.

14 CHAIRPERSON KLEINMAN: Yeah. I raise the point,  
15 you know, not just because it's esoteric and interesting,  
16 but also because this is, you know, one of the few pieces  
17 of evidence that we've got where we're linking pulmonary  
18 function changes, which are somewhat ephemeral, to real  
19 architectural changes, permanent changes in the lung  
20 structure.

21 So it's not just -- you know, for example, if  
22 this can be analogized to the children's study where  
23 they're showing the kids growing up have lower lung  
24 function in dirtier cities than cleaner cities. This is  
25 not just the fact that they don't breathe as hard or, you



1 know, there's some voluntary aspect or muscular aspect to  
2 it. There's an architectural difference, which is  
3 unlikely to be improved. And I think that's very  
4 important when we start to evaluate the importance of, you  
5 know, lung function changes as one of the things we use in  
6 the standard-setting process.

7 DR. PLOPPER: I'll agree with that. Some of our  
8 monkey studies show that the average airway generation  
9 loss is between three and six if the exposed is infants.  
10 Which means that the architecture's completely different.  
11 And it sort of fits in with that study that was done, the  
12 kids that grew up in Mexico City. They had all kinds of  
13 organizational changes in the lung by radiological  
14 measurements. And that would fit in with experimental  
15 data as well. So, yeah, I think your point's taken.

16 CHAIRPERSON KLEINMAN: So in terms of, you know,  
17 additional support for the scientific basis for an ozone  
18 standard, I think information like this should be  
19 explicitly included in the chapter on toxicology and  
20 mechanisms if possible. But I think it's -- thank you  
21 very much, Dr. Plopper.

22 Okay. Any other comments?

23 ADVISORY COMMITTEE MEMBER SHERWIN: Maybe at this  
24 point I would like to bring up the -- defining of an  
25 adverse health effect. I think this is a core problem.

1 And I think the ATS shortchanges it. And you shortchange  
2 your data and your conclusions by using it.

3 And the reason I say that is that the real  
4 adverse effect that we're worried about is chronic lung  
5 respiratory disease, CLRD. And CLRD is now the fourth  
6 leading cause of death. It is going to be the third very  
7 shortly. And the reason why that is doing that is it  
8 takes about 20 or 30 years for the lung to be destroyed  
9 enough to become manifest as a clinical disease.

10 ATS does not recognize subclinical disease. And  
11 yet that subclinical disease can be very serious. So if  
12 we turn the question around and not say, "What are the  
13 adverse influences of ozone?" Respiratory inflammation,  
14 pulmonary function abnormalities. Those are important,  
15 but it doesn't give us the real core. And the real core  
16 says 30 years before these people manifest CLRD they have  
17 lung disease. They don't know it. Their quality of life  
18 is unknown to them.

19 I mentioned at lunch time you can lose 70 percent  
20 of your lung and not know it. So this is an important  
21 fact.

22 So what we're now turning the question around is,  
23 "What influence does ozone have in causing, promoting,  
24 facilitating and exacerbating disease that's already in  
25 the lung aside from any other...?"

1           And to back this up our studies of young people  
2 have shown one out of four 15 to 25 to have severe  
3 respiratory lung disease -- respiratory bronchiolar  
4 disease, which is an inflammation. And we're not talking  
5 about minor things.

6           And I should also say to you that emphysema is  
7 ubiquitous in the adult population. We all have more than  
8 trace amounts. I don't see any human lung that I could  
9 look at and say, "Here's a normal lung." I mean they all  
10 show disease.

11           So now what does this say? It says that we're  
12 not asking what ozone does that's bad. We're asking if  
13 we've got something bad, what can we do to reduce that,  
14 minimize it?

15           So we have an opportunity to say -- we don't know  
16 what causes CLRD for the most part. Well, smoking of  
17 course. Air pollution, obviously implicated. But we  
18 don't know the cause. But here's an opportunity to say,  
19 "Well, one thing we do know. Ozone at ambient levels  
20 produces changes" -- as Charlie Plopper and other people  
21 have shown, especially the primates at .015 ppm over a  
22 period of time -- a lesion which is identical to the  
23 minimal lesion we see in young kids. So we're seeing  
24 severe -- the animal studies we've done, at higher levels  
25 than what Charlie Plopper has done, show the same basic

1 lesion. But it's mild. I don't see these animals.

2           So what I'm seeing in humans is a very severe  
3 disease. It is the precursor, I don't have any question,  
4 to whatever chronic lower respiratory disease is. We know  
5 so little about it that nobody makes a diagnosis of asthma  
6 or emphysema or chronic bronchitis anymore. Clinically  
7 you can't tell. Well, if the clinicians can't tell, how  
8 are we going to come up with signs and symptoms that  
9 relate to what ozone's doing that's bad, to asthma or  
10 emphysema, to chronic bronchitis or bronchiolitis?

11           So my message is, let's ask that big question of  
12 "What role is ozone playing?" And, as I say, from the  
13 studies that I know of, and especially the primate  
14 studies, as well as all the other things that have been  
15 done, and the epi studies and the chamber studies, there's  
16 no question in my mind that ozone is playing a role. Now,  
17 the only unanswered question is: What's the magnitude?  
18 What is the -- how does that compare -- if you want to  
19 rank pollutants, how does that compare to what NO2 does or  
20 how PM2.5 or PM10? So we've got a whole bunch of  
21 problems.

22           But because we don't know all of these, our  
23 problem is focused on ozone. We know that ozone has an  
24 adverse effect, producing a lesion we see in humans that  
25 goes into CLRD to become the fourth leading cause of

1 death, silently. It's clinically covert. Almost all of  
2 emphysema, for example, is covert. So is bronchitis for  
3 the most part. You know, who doesn't cough. When I was  
4 in Boston, I mean everybody had bronchitis in the  
5 wintertime.

6           So it got be very hazy. So my suggestion is that  
7 we turn the question of adverse health effect around to  
8 saying if we adopt these standards, which I strongly  
9 recommend -- and I think you people have done a great job  
10 in putting together the data -- will this ameliorate the  
11 problem we're facing? And I think it will. I don't know  
12 how much it will do. But it's -- we are in the position  
13 of saying we just can't let CLRD exponentially increase.  
14 They say it's leveling off, not in women but in men. I'm  
15 not sure that's true. The point is it will become the  
16 third leading cause of death very shortly.

17           So that was one of the things I wanted to bring  
18 out.

19           There are studies that should be done. And we  
20 were asked are there things we would like to see done.  
21 And I think I now can say this, because I'm at the age  
22 where I don't buy green bananas and I'm not going to be  
23 getting grants for it for five years to do it. So I would  
24 recommend that we strongly support what I would call  
25 epidemiologic autopsy studies.

1           What does this tell you? We have severe lung  
2 disease. We have a lot -- incidentally we have a lot of  
3 severe other diseases, like cardiovascular, for example.  
4 One of the first cases I ever saw in my military  
5 experience was a young boy, 21, dying of coronary disease,  
6 massive occlusion of one -- he already -- he had a left  
7 coronary disappear. He was only 21 years of age. And the  
8 first sign of sudden death with myocardial disease -- I  
9 beg your pardon -- the first sign of myocardial disease is  
10 sudden death in 25 percent. So this subclinical covert is  
11 being overlooked.

12           So I would like to see epidemiologic autopsy  
13 done, saying, look, let's find out what is the level of  
14 this damage. You can measure it. You don't have to talk  
15 about subtle findings or reversible findings. We can show  
16 you changes. For the most part you can evaluate. Some of  
17 these I suppose are reversible.

18           But when we see alveoli distorted, the lung gets  
19 remodeled so that you don't recognize it anymore by the  
20 time they're adult. You want to measure alveoli, you  
21 don't go to an adult lung. You just can't do it. I tried  
22 to do that in a study and I just couldn't do it.

23           All right. So this says why not get an inventory  
24 of good cells, good alveoli and bad ones and plot them.  
25 And if you start implementing standards that will

1 ameliorate this kind of lesion, you ought to be able to  
2 see it. If air has been -- if air has been improving in  
3 the South Coast Air Quality Basin -- we've got eight  
4 years -- no, we've got three years of -- no, it's eight  
5 years of material, three years recently, but eight years  
6 total material over a period of years somebody could go  
7 along and say what is the likelihood? They have to add to  
8 it. I don't want to do that study. It's just too big a  
9 study. It's like personal monitors, it's going to cost  
10 money, it's going to cost a lot of the people -- anyway.

11           So that's as much as I think I want to say  
12 that -- well, there's one other thing to be sure that this  
13 message gets across. We have long ago abandoned  
14 mortality. People die obviously. That's very important.  
15 And harvesting people and relating them to PM10 and ozone,  
16 I think it's important. But it's a crude measure.

17           Morbidity is a lot better. So we want to  
18 certainly encourage more and better morbidity studies.

19           But the other end is morbidity. And morbidity  
20 says serious subclinical disease. And we want data on  
21 serious subclinical disease. And it's morbidity  
22 m-o-r-b-i-l-i-t-y. And morbidity is the result of losing  
23 lung tissue -- well, in respect to the lung. So every day  
24 everybody loses some lung tissue. As you get older, you  
25 get shorter. You're losing cells all the time.

1           The point is: Is that there is a thing called  
2 the loss of lung reserves. And there's a slope. And the  
3 last word I wanted to say is it would be great if we're  
4 all on the slope and it takes us to a hundred years of  
5 age. Which says, have enough lung left for the rest of  
6 your life. But how many people are on a down slope,  
7 including young people.

8           So I wanted to see the element of judgment, which  
9 I felt was short in here, put in. It's very hard. It's  
10 very intangible in terms of dollars and cost benefit. But  
11 this is a judgmental decision. And I think knowing that  
12 there is a problem, knowing there is a disease and knowing  
13 that ozone offers us a chance to ameliorate it -- we don't  
14 know how much, but it's some, and maybe a lot -- I think  
15 we should do it.

16           CHAIRPERSON KLEINMAN: Thank you.

17           And actually that leads in very nicely to the  
18 next issue, which is: What are the potential benefits of  
19 achieving the standard as stated. And so --

20           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

21           Dr. Kleinman, do you want to take a break right  
22 now for the court reporter?

23           Do you need time?

24           CHAIRPERSON KLEINMAN: We could do that.

25           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:



1 I'm just saying, does the court reporter need a  
2 break?

3 Okay. So maybe just like a five-minute --

4 CHAIRPERSON KLEINMAN: I think the consensus is,  
5 yes, we should take a break.

6 Let's take --

7 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
8 -- five minutes.

9 CHAIRPERSON KLEINMAN: Well, we've got -- yeah,  
10 let's give it 15 minutes.

11 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
12 All right.

13 CHAIRPERSON KLEINMAN: Fifteen-minute break.

14 (Thereupon a recess was taken.)

15 CHAIRPERSON KLEINMAN: Okay. We're going to  
16 terminate our break and begin the proceedings. I think  
17 most of the -- the Committee's in the room at least.  
18 They're not all at the table, but they're in the room.

19 So what I'd like to do is continue on with  
20 discussion of the Health Benefits Assessment.

21 And Lauri Chestnut will lead off.

22 ADVISORY COMMITTEE MEMBER CHESTNUT: Are we ready  
23 to go?

24 The Health Benefits chapter, I found it  
25 interesting that it was -- it's not used in the

1 standard-setting process and it kind of came after the  
2 fact, but it seemed to generate a lot of comments.

3           And in reviewing the chapter and looking at the  
4 comments and the response to comments, most of the  
5 comments that I had on -- or suggestions on the analysis  
6 that was done have been addressed in the response to  
7 comments that came out. So I will -- I thought it might  
8 be useful to go through and reinforce which of those  
9 things I thought most important to address in the benefits  
10 analysis chapter.

11           And I think one of the things that would help is  
12 giving a better context up front or a little more  
13 elaboration. And it came out in some of the comments and  
14 response to comments about what the intended purpose of  
15 this benefit analysis is, because that will help couch  
16 what's sufficient to address those -- the issues, since  
17 it's not being used to set the standard and it's not being  
18 part of -- it's not part of a full cost-benefit analysis,  
19 which is often what U.S. EPA is doing with this kind of  
20 assessment. But yet it is a lot of useful information  
21 about what the implications of meeting these standards  
22 would be for the public in California.

23           So I think it's a useful piece of information.  
24 But that's laid out a little bit more.

25           This is a really challenging analysis to do. And

1 there's a lot of judgment about which studies we're going  
2 to rely on. And making the extrapolations from the  
3 literature to numbers is always daunting because it's --  
4 the answers vary depending on which things you select. So  
5 there's a lot of room for argument and interpretation.  
6 And at some point you just have to hold your nose and  
7 jump. And I think -- but I think it's really useful to  
8 put some parameters on what do these studies mean in terms  
9 of how many cases we might see.

10           So a lot of the comments on this chapter were  
11 about all the reasons why you can't do this and it's so  
12 uncertain. But I think that the chapter itself discusses  
13 a lot of the limitations and the uncertainties, and you  
14 just have to say that and then go ahead and say what the  
15 implications are.

16           The other piece that I think is important in the  
17 introduction is to say right up front -- and this came out  
18 again in the response to comments -- why the clinical  
19 studies are useful for standard setting, but not so useful  
20 for doing a comprehensive benefits assessment, and the  
21 relationship between that and the kind of exposure  
22 assessment that you need to do. There were questions in  
23 the comments about "Why aren't you doing a detailed  
24 exposure assessment of the population?" and "Shouldn't  
25 that be part of the benefit analysis?" I agree with what

1 the staff did here, that you're doing an  
2 epidemiology-based benefit assessment and those studies  
3 are using the ambient measurements. So for that  
4 assessment you don't need to do the personal exposure kind  
5 of assessment.

6           And, in fact, to do the comprehensive endpoints,  
7 mortality, morbidity, the hospitalizations, you can only  
8 get -- you can only get a few endpoints if you just look  
9 at the clinical studies. So what happened I think the  
10 last time -- and I don't know the details of what was done  
11 before -- but you should put a lot of resources into a  
12 detailed exposure assessment. But the only endpoints that  
13 you can quantify from that are the relatively -- the  
14 limited group that are measured in the clinical studies --  
15 respiratory symptoms, the lung function changes. So you  
16 just don't -- you don't get the comprehensive overview.  
17 You really have to look at the epidemiology studies to do  
18 that. And to do those you don't need to do the detailed  
19 assessment.

20           Now, a big issue that comes up in the benefits  
21 assessment is whether or not there's a threshold, below  
22 which you're not going to see any of these health effects.  
23 And I think that the -- again, the chapter is appropriate  
24 in acknowledging that this literature doesn't really  
25 answer that question. But there is some evidence. And in

1 the interplay between the comments and the response to  
2 comments, the staff response included a suggestion of  
3 extending the threshold work that was done for one of the  
4 endpoints, the emergency room visits, to all the endpoints  
5 as a -- basically as a sensitivity test, because you don't  
6 really know for sure where that point is.

7           So the best thing you can do is do some  
8 bounding on, "Well, what if it's here? What if it's  
9 here?" And I think it's appropriate, because this hasn't  
10 been explored that well in all the studies, to use what  
11 evidence there is and say, "Well, what if this applied to  
12 all the endpoints?" and then what if it doesn't. So do it  
13 both ways. And I think that's -- that's what I understand  
14 the response to comments suggested doing.

15           Along with that, looking at the idea that if  
16 you're -- if there's a threshold, that could change the  
17 slope of the concentration response function. And I think  
18 it's appropriate to look at that. If you -- if there  
19 really is a threshold and you've estimated a linear  
20 function, you're slope's going to be flatter than if you  
21 account for a threshold, and then your effect is beyond  
22 that point.

23           Again, the empirical evidence on this is really  
24 uncertain. So you use what's there to try to couch some  
25 "what if" approaches to see how much difference it makes.

1 I'm just looking to see if there's other points  
2 on that.

3 The one thing on the exposures that was also  
4 suggested that I think makes some sense is extrapolating  
5 from the monitors to -- I think the original was done at  
6 the county level -- doing it down to the census tract  
7 level, I think is a reasonable addition to make. It's  
8 something that can be fairly well done -- easily done with  
9 the data that are available. It's kind of computationally  
10 complex, but the data are there to do that.

11 And then on the mortality. This is a real  
12 difficult issue. In the last rounds of regulatory impact  
13 analyses that EPA has done and U.S. EPA for the country,  
14 the mortality estimates were still being treated as a  
15 sensitivity analysis. But they're on the verge of  
16 including it in the total and looking at some recent -- I  
17 think the most recent work does push it into the category  
18 of "We don't know exactly what the number is, but it's  
19 probably not 0," so let's see what the range. And I think  
20 the review that's in there is good.

21 And this -- it's a moving target. There's new  
22 publications coming out all the time. You can't keep  
23 updating. But perhaps the one that would want to be  
24 revisited here is the most recent publication from the  
25 NMMAPS data that focused on the ozone results itself. And

1 I think that this may tilt the central estimate a little  
2 bit downward.

3 But that's something for the staff to evaluate,  
4 of how to integrate that into the other pieces. But  
5 that's a, you know, big data set from 95 U.S. cities and  
6 including 12 that are in California. And I think it's  
7 important since they spent a lot more time and it's a new  
8 publication that's come out -- they spent a lot more time  
9 looking specifically at ozone. And that's about it.

10 In terms of the study selection, I think that you  
11 don't want to just limit to -- as they haven't -- limit to  
12 just California studies, that it limits the literature too  
13 much. I mean while there are certainly concerns about how  
14 is exposure different in California versus other  
15 locations, there are so many other uncertainties you want  
16 to draw from as large a literature as you can.

17 But certain endpoints like hospital admissions  
18 and emergency room visits that are not just a function of  
19 the ambient concentration and the physical response but  
20 also the health care system, I think you need to be more  
21 cautious about using studies from other countries, because  
22 that endpoint might be a really different thing in some  
23 locations versus others.

24 So that's it on my comments on the benefits.

25 CHAIRPERSON KLEINMAN: Okay. Thank you.

1           Open up to the rest of the panel. Are there any  
2 additional comments?

3           Does the staff want to make any comment on it?

4           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION

5 SUPERVISOR OSTRO: Yeah. I mean some of these comments  
6 I'll respond to more I think tomorrow in the official  
7 response to comments. But just to clarify, I think  
8 everything you said about what we were going to do is  
9 right. So we are going to now as a sensitivity a analysis  
10 look at both -- we'll look at all the endpoints assuming  
11 no threshold and then we'll look at all the endpoints  
12 assuming some threshold with some adjustment for the  
13 slope.

14           And I think we're going to be able to draw on a  
15 subset of studies to at least get a feeling for what that  
16 adjustment of the slope would look like if you presume a  
17 threshold on no model that originally did not have a  
18 threshold.

19           And then regarding the exposure assessment, we  
20 are going to do another analysis, which will go down to  
21 the census tract level. Right?

22           Yeah. So we're going to do for the next go-round  
23 rather than at the full county level. So we'll get a  
24 better idea. We'll use probably interpolation of three or  
25 so monitors and assign that interpolated value using



1 probably some distance-weighted mechanism to each census  
2 track.

3           And I think that's it. We agree about the  
4 mortality. We did use an earlier version of NMMAPS. And  
5 as you know, the study that came out last month in the New  
6 England Journal with more data, more years of data  
7 basically confirmed an association for 95 cities in the  
8 U.S.

9           So they provided two different estimates. One  
10 was using a one-day measure and one was using a one-week  
11 average of exposure. And using the one-week average the  
12 coefficients basically doubled. So we're thinking maybe  
13 as to an estimate maybe using some combination of that.  
14 And I'll talk about a little bit more tomorrow. But we  
15 definitely have incorporated NMMAPS. And we'll try to  
16 update it with the newer study as we go through it.

17           CHAIRPERSON KLEINMAN: Now, that will be strictly  
18 for the benefits analysis, not for the --

19           OEHHA AIR TOXICOLOGY AND EPIDEMIOLOGY SECTION  
20 SUPERVISOR OSTRO: Well, I think we'll include a review of  
21 the new study in the epi section as well, because it's  
22 important enough I think to put in the extra effort to put  
23 it in there.

24           CHAIRPERSON KLEINMAN: Great. Thank you.

25           Any other comments?

1           If not, I'm going to, you know, just very  
2 briefly -- I think overall the Committee has been very  
3 pleased with the quality of the report and the summations.  
4 And we've got some specific comments, and we'll go into  
5 those a little bit more in detail tomorrow. But at this  
6 point I think it would be worthwhile to reserve, you know,  
7 the summary comments until we've gotten all of the  
8 information presented.

9           So we have some public representatives who are  
10 not able to be here tomorrow. And I thought it would be a  
11 good opportunity to give them a few minutes to make their  
12 presentations.

13           So I'm going the turn this back over to Richard  
14 and let him moderate this.

15           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

16           Thanks, Dr. Kleinman.

17           I've gotten a request from two people who said  
18 they couldn't be here tomorrow and wanted to make two  
19 quick, short statements. And one was Bonnie Holmes-Gen  
20 from the Lung Association.

21           Is she here?

22           MS. HOLMES-GEN: Good afternoon. I've been  
23 sitting too long. I need to stretch out.

24           I'm Bonnie Holmes-Gen with the American Lung  
25 Association of California. And I'm really pleased to be

1 here and participate in your discussion today.

2           And I'm here in strong support of the  
3 recommendations by the California Air Resources Board  
4 staff and OEHHA staff. And I wanted to start off by  
5 commending the excellent work that's been done in writing  
6 the staff report and the health risk assessment on the  
7 proposed new standards.

8           And I wanted to state up front that we believe  
9 these proposed new ozone air quality standards are  
10 extremely important to all Californians. These are  
11 extremely important because they not only establish the  
12 health-based goals that guide the regulatory efforts, but  
13 also because they set important national precedent.  
14 California has been the leader in terms of air quality and  
15 setting air quality standards. And we hope that  
16 California will continue to be the leader in having the  
17 best science and the standards that are based on the most  
18 recent and updated information.

19           We strongly support the proposed .070 parts per  
20 million level proposed for the new eight-hour average  
21 standard for ozone. We strongly support retention of a  
22 one-hour average standard of .09 parts per million for  
23 ozone not to be exceeded. We believe that both these  
24 standards are extremely important and neither one can  
25 stand alone. Both are needed to provide protection

1 against short-term peaks as well as longer term exposures  
2 that contribute to respiratory irritation and reduction of  
3 lung function and the many other health effects that  
4 you've discussed today.

5 I also wanted to state that the American Lung  
6 Association was a cosponsor of the legislation, SB 25, by  
7 Martha Escutia of 1999 that established this process for  
8 review of the air quality standards and air toxic control  
9 measures here in California in order to make sure that our  
10 State standards protect everyone and especially infants  
11 and children.

12 And partly because of our involvement in that and  
13 because of our mission, we are extremely pleased that the  
14 Committee has taken charge -- taken its charge to protect  
15 children's health very seriously today. Very pleased with  
16 the extensive discussion that you've had of children's  
17 health issues and the science surrounding health effects  
18 in children. And as members have stated today, children  
19 are not little adults.

20 We do need more studies and more information to  
21 better understand how pollution is affecting growing and  
22 developing lungs in children. And the studies that you  
23 have discussed today and that are contained in the staff  
24 report raise a lot of alarms: Changed lung architecture  
25 in children; premature birth; low birth weights; asthma

1 exacerbations; and just the tremendous increase -- the  
2 increased incidence of asthma in children generally over  
3 the past two decades raise a lot of alarms. And we know  
4 that we need to do more to protect children, and setting  
5 more stringent air quality standards is a big part of  
6 that.

7           Given all this information it seems clear that  
8 the only question today from our perspective should be:  
9 Are the standards that are being proposed stringent  
10 enough? That's seems to us to be the key question that's  
11 before you today. That the .0708 hour really should be  
12 the upper bound. And the question is whether you should  
13 be considering even more stringent standards to better  
14 protect children and provide a very clear margin of  
15 safety. And I believe you'll probably have that  
16 discussion tomorrow, and we look forward to hearing you  
17 have that discussion.

18           In addition to children of course we're concerned  
19 about all Californians that are living in unhealthy air.  
20 As you know, most Californians are exposed to levels that  
21 are at or above the current state standards. And that  
22 means millions of Californians are already at risk for  
23 impaired lung function, lung irritation, hospital visits,  
24 emergency room visits and other problems that are related  
25 to smog, including of course premature death.

1           We're extremely concerned also about the recent  
2 research in the Journal of American Medical Association,  
3 the landmark study linking ozone exposure to the  
4 significant increase in premature death in cities across  
5 this country. And that continues to underscore the  
6 importance of having a very stringent health standard and  
7 moving forward to better protect the public from air  
8 pollution, specifically ozone.

9           We're also concerned about low income communities  
10 and communities of color that are disproportionately  
11 located in areas that have major sources of air pollution  
12 and air toxics, and that unfortunately generally have less  
13 access to health care to address pollution -- to address  
14 pollution-related illnesses.

15           The bottom line is: Please take your charge  
16 seriously. Your charge is to establish a health-based  
17 standard as you know, not to consider whether certain  
18 businesses or industries -- or how certain businesses or  
19 industries might meet that standard. That's another  
20 process. The whole attainment -- the process of  
21 determining how attainment is going to be achieved and  
22 what specific industries have to do to achieve standards  
23 is a whole separate process. And your charge is to  
24 establish a health-based goal.

25           We urge you to move ahead to adopt a stringent

1 ozone standard for California, at least at the level of  
2 .070 parts per million not to be exceeded eight hour and  
3 the retention of the one-hour average .09 parts per  
4 million standard.

5 Thank you for your excellent work and for your  
6 attention.

7 CHAIRPERSON KLEINMAN: Thank you.

8 HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

9 Next up was Dr. Harold Farber.

10 DR. FARBER: I'd like to thank so very much. I  
11 thank you for accommodating me today. And thank you for  
12 the opportunity to come here to discuss the draft ambient  
13 air quality standards for ozone.

14 I'm Dr. Harold Farber. I'm a pediatric  
15 pulmonologist. That's a child lung disease specialist.  
16 And author about asthma and a researcher. I'm a founding  
17 member of the Solano Asthma Coalition and I'm active with  
18 the American Lung Association of the East Bay. I'm here  
19 today on behalf of the Health Network for Clean Air, which  
20 is a network of statewide health care organizations in  
21 California that are involved in air pollution and health  
22 issues.

23 We strongly support the establishment of a new  
24 eight-hour average standard for ozone. The 0.070 parts  
25 per million level not to be exceeded is clearly needed to

1 protect public health.

2           The 6.6 hour chamber studies give clear evidence  
3 of adverse effects in healthy young adults at  
4 concentrations of 0.08 parts per million. To account for  
5 the longer exposures and need to protect sensitive  
6 populations, an eight-hour standard of 0.070 parts per  
7 million is the highest level that could be considered to  
8 provide a margin of safety.

9           We strongly support the retention of the one-hour  
10 average standard of 0.09 parts per million ozone not to be  
11 exceeded. This standard is necessary to protect against  
12 short-term peak concentrations of ozone that are prevalent  
13 in California. Studies have demonstrated changes in lung  
14 function and adverse respiratory effects in healthy adults  
15 as well as increased medication and emergency room use for  
16 asthma. From short-term exposures at peak levels it is  
17 clear that the one-hour standard of 0.09 parts per million  
18 or lower is needed to provide a margin of safety.

19           Neither the one-hour nor the eight-hour standard  
20 can stand alone. Both are needed to provide protection  
21 against short-term peaks and long-term exposure that can  
22 contribute to respiratory irritation, exacerbate  
23 respiratory illness, and reduce lung function.

24           The not-to-be-exceeded form of the standard is  
25 critical to the health protection offered. Standards are



1 set at levels which will protect public health with an  
2 adequate margin of safety. The form of the standard is  
3 fundamental to the protection achieved. An alternative  
4 form of the standard that allowed multiple days each year  
5 when standards could be exceeded would compromise safety.

6           Public health would not be protected with  
7 rounding up conventions that allow concentrations to  
8 exceed the level of the standard such as with the federal  
9 ozone standards. And, further, multiple exceedances  
10 cannot be tolerated due to the public health risk at  
11 levels just above the level of the proposed standards.

12           Research clearly shows that current California  
13 ambient air quality standards are not sufficient to  
14 protect public health, including sensitive populations,  
15 with an adequate margin of safety as required by the  
16 Children's Environmental Health Protection Act. Millions  
17 of Californians are at risk of impaired lung function,  
18 respiratory tract irritation, as well as increased risk  
19 for respiratory and cardiovascular hospitalizations and  
20 emergency room visits at currently allowable  
21 concentrations of ozone.

22           Children, seniors, people with lung diseases such  
23 as asthma and chronic obstructive lung disease, people who  
24 work or exercise out doors are especially susceptible to  
25 the effects of ozone pollution.

1           Low income communities and communities of color  
2 are disproportionately located in areas with major sources  
3 of air pollution. And pollution is taking a  
4 disproportionate toll on the health of people living in  
5 these communities.

6           Recent research shows that children growing up in  
7 high ozone areas have reduced lung function, the excellent  
8 work of the Los Angeles children's health study. And  
9 recent research links ozone to premature death. The  
10 relationship between mortality and ozone was evident even  
11 on days when pollution levels were below the current  
12 federal eight-hour standard of 0.08 parts per million.

13           Closed to 3.3 million school absences per year in  
14 California could be avoided if current levels of ozone  
15 were reduced to attain the proposed standards according to  
16 the California Air Resources Board.

17           In short, it's important that the proposed 0.070  
18 part per million eight-hour standard not to be exceeded  
19 and the 0.09 part per million one-hour standard not to be  
20 exceeded be adopted for ozone air pollution control.

21           Thank you so very much.

22           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:

23           Great. I think that's all the comments we'll do  
24 today, because those people couldn't make it tomorrow.

25           I think also you were given some additional

1 written comments, is that right, Dr. Kleinman? Is that  
2 what you told me?

3           Actually I'd received some from John Heuss that's  
4 going to talk tomorrow. So I'll pass those out to the  
5 Committee before they leave.

6           And then tomorrow morning we'll start with  
7 discussion of public comments and staff responses to  
8 comments, and we'll take it from there.

9           CHAIRPERSON KLEINMAN: All right. Sounds good.  
10 In that case I believe, unless there are other comments  
11 from the Committee, we shall adjourn the meeting until  
12 tomorrow morning at --

13           HEALTH AND EXPOSURE ASSESSMENT BRANCH CHIEF BODE:  
14 -- 8:30.

15           CHAIRPERSON KLEINMAN: -- 8:30.

16           And this evening, we will meet for dinner in the  
17 restaurant down below -- out there at 6.

18           So enjoy the rest of the afternoon.

19           (Thereupon the Air Resources Board, Air  
20 Quality Advisory Committee meeting recessed  
21 at 4:10 p.m.)

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## 1 CERTIFICATE OF REPORTER

2 I, JAMES F. PETERS, a Certified Shorthand  
3 Reporter of the State of California, and Registered  
4 Professional Reporter, do hereby certify:

5 That I am a disinterested person herein; that the  
6 foregoing California Air Resources Board, Air Quality  
7 Advisory Committee meeting was reported in shorthand by  
8 me, James F. Peters, a Certified Shorthand Reporter of the  
9 State of California, and thereafter transcribed into  
10 typewriting.

11 I further certify that I am not of counsel or  
12 attorney for any of the parties to said meeting nor in any  
13 way interested in the outcome of said meeting.

14 IN WITNESS WHEREOF, I have hereunto set my hand  
15 this 26th day of January, 2005.

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